

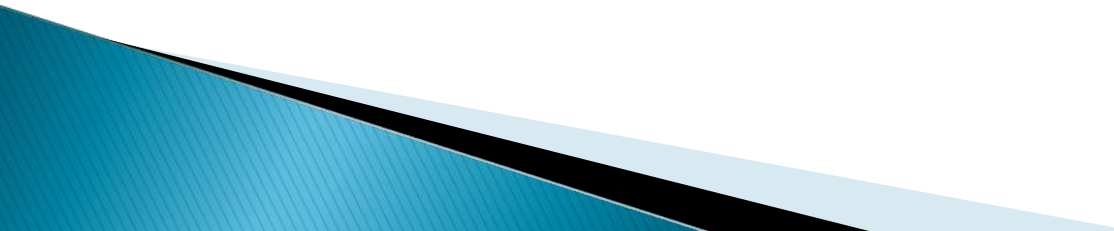
# **Working Together for Wirral's Children**

## **SECONDARY SCHOOL ADMISSION ARRANGEMENTS FOR SEPTEMBER 2021**




**Children & Young People's Department**

# INFORMATION:

- 11+ Testing
  - Preparing for the tests
  - Selecting the right school for YOUR child
  - Applying for schools
  - Allocation
- 

# 11+ KEY CHANGES (FROM SEPT 2016)

- GL Assessment until 2016
  - CEM for 2017, 2018, 2019
  - Additional test content (NVR and Maths)
  - No familiarisation materials in school
  - No practice tests
  - Both tests on same day
  - **From 2019 – tests NOT taken at school GL**
  - **2020 back to GL assessment**
- 



# GL Assessment<sup>®</sup>

(link on school website)

# Background Information

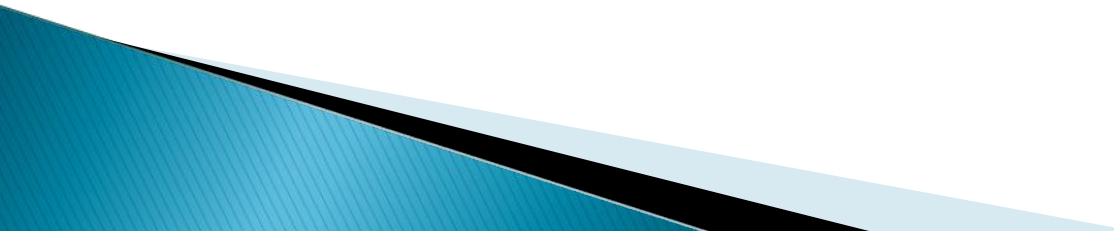
## **GL Assessment:**

GL Assessment is the leading provider of formative assessments to UK schools, as well as providing assessments for overseas ministries and British, bilingual and international schools in over 100 countries worldwide.


Used across the school from Y1-Y6 for NVR, VR and Reading tests.



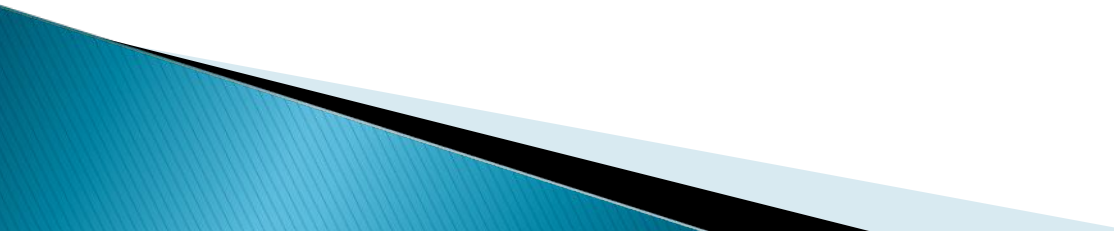
# Philosophy

- Aim –fair selection process for all candidates
  - Designed to enable all children to demonstrate their academic potential **without excessive preparation**
  - Familiarisation booklet for parents & children
- 

# The Entrance Assessment Team

- The team works to create reliable and fair assessments, designed to enable the selection of candidates based on academic potential.
  - The test is designed to identify pupils who are likely to be successful in a more academic, fast-paced learning environment.
  - It does not measure ability across the full primary curriculum but measures verbal, non-verbal and mathematical skills that form the **foundations of further learning.**
- 

# Assessment Preparation

- The test is designed so that children should not need excessive coaching and preparation.
  - Learning is a lengthy process which begins from birth, developing and building upon conceptual understanding and skills.
  - Aim to measure abilities that rely on **genuine understanding rather than rote learning.**
- 

# Questions assessing verbal ability

Verbal Reasoning (VR) mainly involves reasoning with words. This includes the production of words, use of words and relationships between words. Some VR item types also involve reasoning with letters and numbers; these question types are not testing mathematics, but use letters and numbers as symbols to predict, for example, a sequence or relationship.

# Verbal Reasoning

## Embedded Words

In these sentences, a word of **four letters** is hidden at the **end** of one word and the **beginning** of the next word.

Find the pair of words that contains the hidden word and mark this answer on the answer sheet.

**Example**      The film ended happily after all.

The film

film ended

ended happily

happily after

after all.

**Answer**      **film ended**

In this sentence, the hidden four-letter word is '**mend**', which is made up of the last letter of the word '**film**' and the first three letters of the word '**ended**'. So the pair of words that contains the hidden word is '**film ended**'.

## Word Opposites

In these questions, find **two** words, **one** from each group, that are **most opposite in meaning**. Mark **both** words on the answer sheet.

<b>Example</b>	(morning early wake)	(late shop dark)
	morning	late
	early	shop
	wake	dark

**Answer**      **early**   **late**

The two words that are **most opposite in meaning** are '**early**' from group one and '**late**' from group two.

## Word Completion

In these sentences, the word in capitals has had three letters next to each other taken out. These three letters will make one correctly spelt word without changing their order. The sentence that you make must make sense. Mark the correct three-letter word on the answer sheet.

**Example**      The cat scratched him with his **CS**.

LAD

LAW

HAD

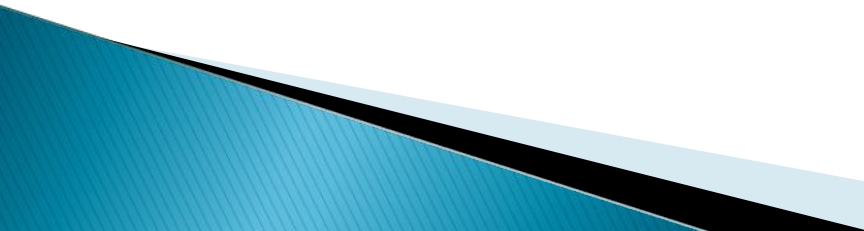
RAW

RED

**Answer**      **LAW**

The three-letter word that has been removed from **CS** is 'LAW'. If we place this three-letter word between **C** and **S**, it makes the word **CLAWS** and thus completes the sentence.

Now try this question and mark your answer on the answer sheet on page 8.



## Word Relationships

In these questions, three of the five words are related in some way.

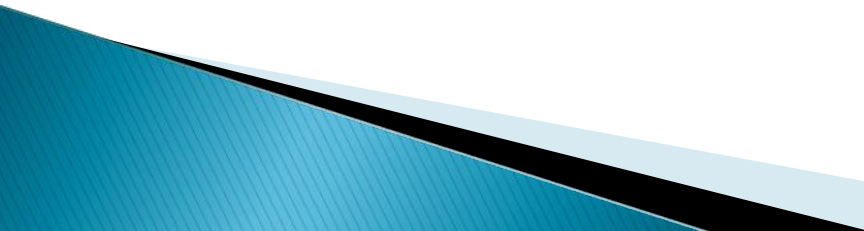
Find the **two** words that do not go with these three and mark them **both** on the answer sheet.

**Example**      black      mouse      red      green      hut

**Answer**      **mouse**      **hut**

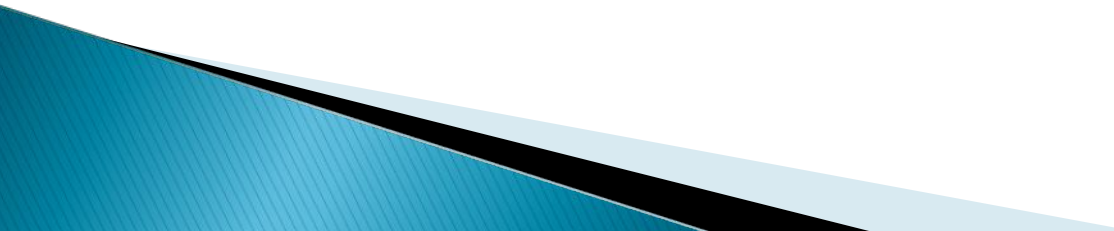
The words 'black', 'red' and 'green' are related because they are all colours; the words '**mouse**' and '**hut**' do not go with these three words.

Now try this question and mark your answer on the answer sheet on page 8.



# Questions assessing non-verbal ability

Non-Verbal Reasoning (NVR) mainly involves reasoning with abstract figures. For some questions you might look at relationships between shapes and sequences of shapes, by identifying common features from a set of figures and applying them to a new figure. Some NVR question types involve codes, in which features of a shape have to be matched with letters.



# Non-Verbal Reasoning

## Figures Alike

On the left of the example below there are three figures that are alike. On the right there are five more figures: one of these is **most like** the three figures on the left. Its letter has been marked on your answer sheet.

### Example



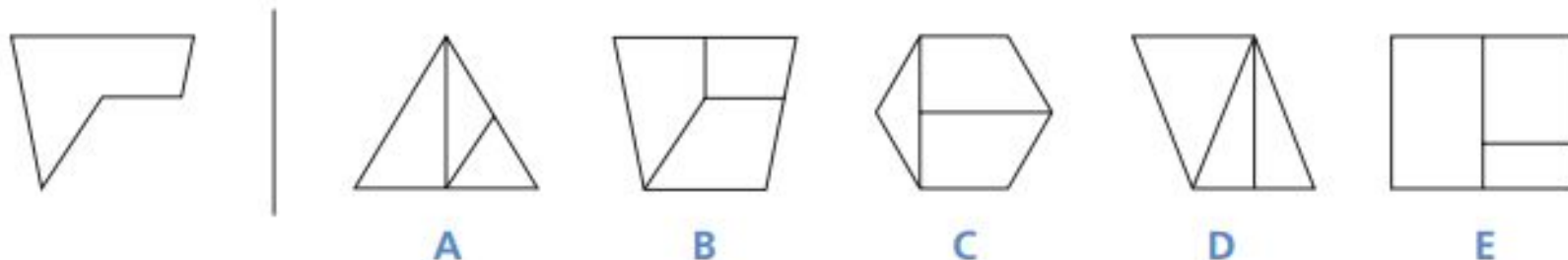
**Answer**      **C**

In the example above, all the figures on the left are triangles – they all have three sides. Therefore, **C** is the correct answer as it is the only one of the five shapes on the right that is a triangle.

## Hidden Shapes

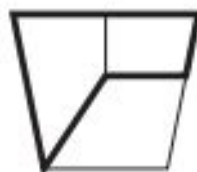
These questions contain hidden shapes. The shape on the left is the target shape. The target shape is hidden in one of the five diagrams to the right of the line. **It is exactly the same size as the target shape, but it may have been rotated (spun round) where it is hidden.** All of the sides of the target shape must be visible in the diagram where it is hiding. Choose which of the five diagrams to the right of the line contains the hidden target shape and **mark its letter on your answer sheet.**

### Example

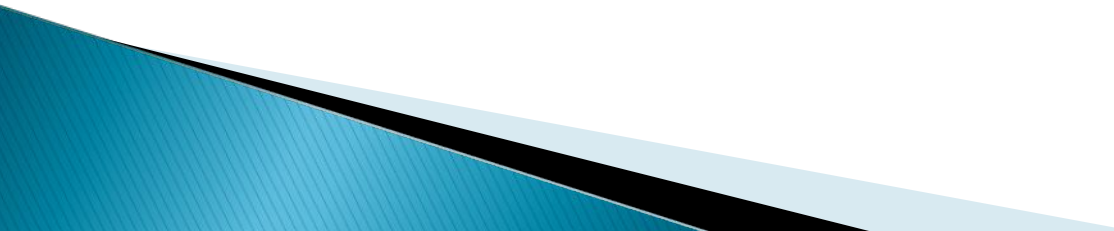


**Answer      B**

The hidden target shape is shown in bold below so that you can clearly see the answer is **B**, and this has been marked on the answer sheet on page 8.



# Questions assessing mathematical ability

- The real 11+ mathematics tests assess mathematics in line with the new National Curriculum and cover a variety of curriculum areas taught in schools up to the start of Year 6. The areas assessed typically include aspects of number, measurement, geometry and statistics. Some questions involve using current mathematical skills to solve new kinds of mathematical problems.
- 

# Mathematics

Try these questions and mark your answers on the answer sheet on page 8.

7

An empty box weighs 150 grams.  
When it is filled with paper it weighs 1 kilogram.

**How much does the paper weigh?**

350 g

750 g

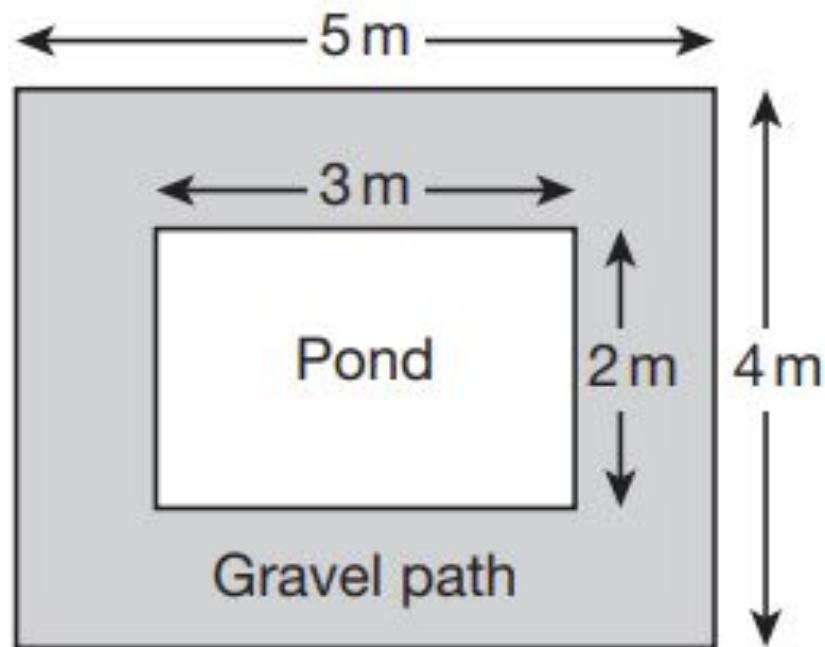
850 g

950 g

9850 g

A gravel path 1 metre wide is put around a pond.

1 bag will cover  $\frac{1}{2} \text{ m}^2$ . Each bag of gravel costs £4.99.



**What is the approximate cost of the path?**

£200

£35

£60

£70

£140

# WIRRAL ADMISSIONS TEST (SAMPLE QRA)



Pupil's Name

School Name

DATE OF TEST


Day Month Year

CANDIDATE NUMBER

SCHOOL NUMBER

DATE OF BIRTH

Day Month Year

Please mark boxes with a thin horizontal line like this .

## VERBAL REASONING

EXAMPLE

The film ☐  
film ended ☒  
ended happily ☐  
happily after ☐  
after all. ☐

1

The delayed ☐  
delayed passenger ☐  
passenger estimated ☐  
estimated his ☐  
his arrival. ☐

EXAMPLE

morning ☐ late ☒  
early ☒ shop ☐  
wake ☐ dark ☐

2

aid ☐ float ☐  
sink ☐ support ☐  
reduce ☐ drop ☐

EXAMPLE

LAD ☐  
LAW ☒  
HAD ☐  
RAW ☐  
RED ☐

3

ARE ☐  
YOU ☐  
AIR ☐  
ANY ☐  
OUR ☐

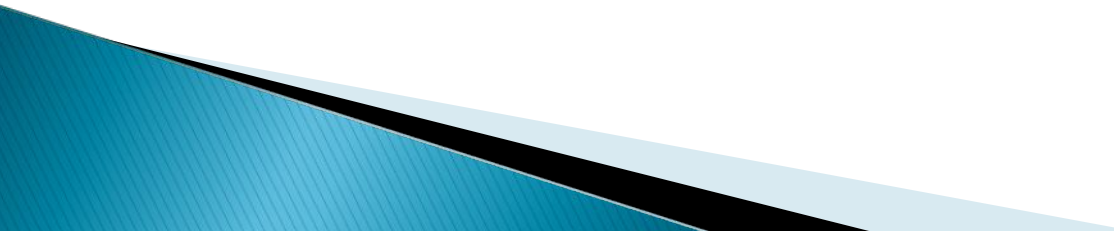
EXAMPLE

black ☐  
mouse ☒  
red ☐  
green ☐  
hut ☒

4

song ☐  
tune ☐  
choir ☐  
melody ☐  
singer ☐

# Format of the tests

- Two papers - both cover VR, NVR and Maths
  - 1 hour each, including instructions etc
  - Audio soundtrack
  - Multiple choice format
  - Question Booklet + OMR answer sheet
  - Assessments carried out under test conditions
  - Pupils require a pencil and eraser only
  - No mobile phones or electronic devices are allowed
- 

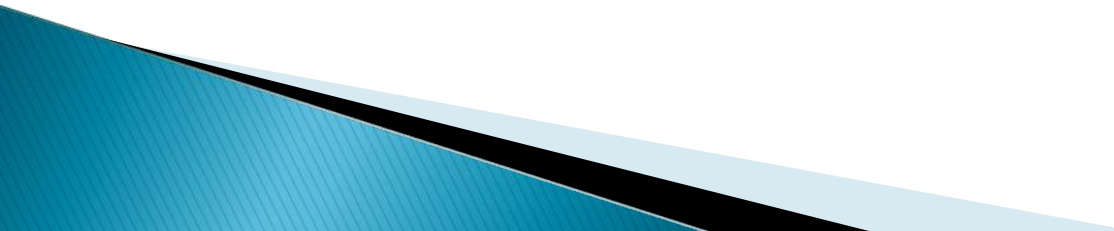
# Materials available for candidates

GL Website - signposted on School Website (*no mention of English in Wirral Test*)

<https://www.gl-assessment.co.uk/products/11plus-series-11-plus-practice-papers/11plus-familiarisation-materials/>


Wirral Admissions Assessment Familiarisation Guide - included on School Website

<https://www.wirral.gov.uk/sites/default/files/all/schools%20and%20learning/School%20admissions/Wirral%20Familiarisation%20Guide.pdf>



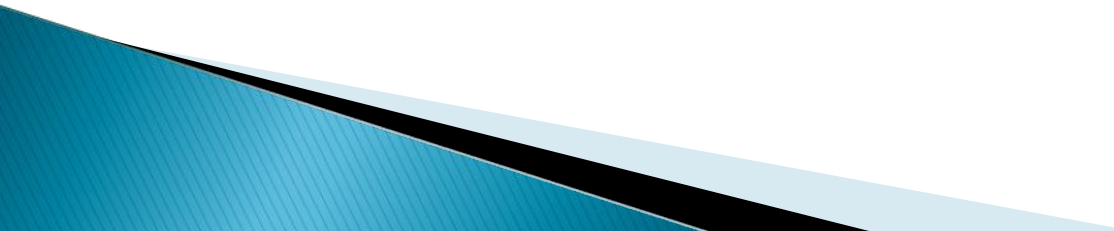
# Advice for candidates from all 11+ test providers

Encourage children to:

- ✓ take time to complete homework set by school, discussing any errors they make
  - ✓ work quietly without distractions
  - ✓ work independently but be prepared to ask for support when they encounter difficulties
  - ✓ read widely and discuss words they don't understand
  - ✓ improve independent organisational skills
- 

# TIMETABLE

31 <sup>st</sup> MAY	Deadline for 11+ assessment requests
SEPTEMBER	On-line application system 'goes live'
SEPTEMBER	Upton Hall test ( <i>School Day</i> )
21 SEPTEMBER	11+ assessments ( <i>Test centres TBC</i> )
SEPTEMBER	St Anselm's test ( <i>School Day</i> )
OCTOBER	BHSA Test ( <i>Saturday</i> ) -2019 was on 12th
OCTOBER	Results to parents by this date
31 OCTOBER	Deadline for preference forms
1 MARCH	ALLOCATION DAY

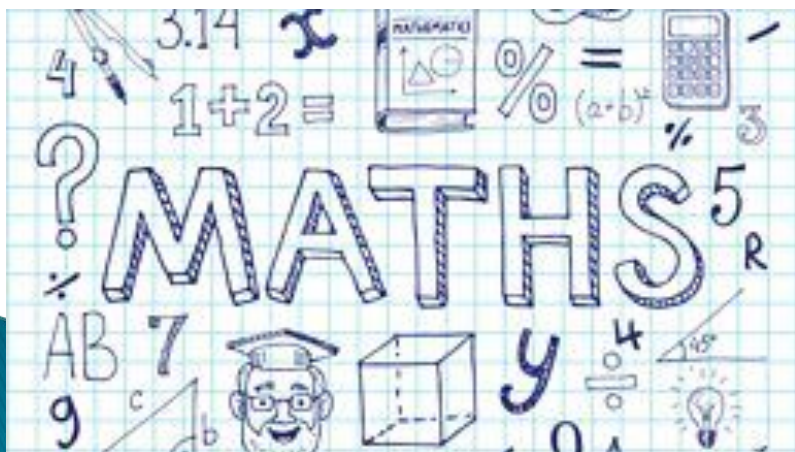
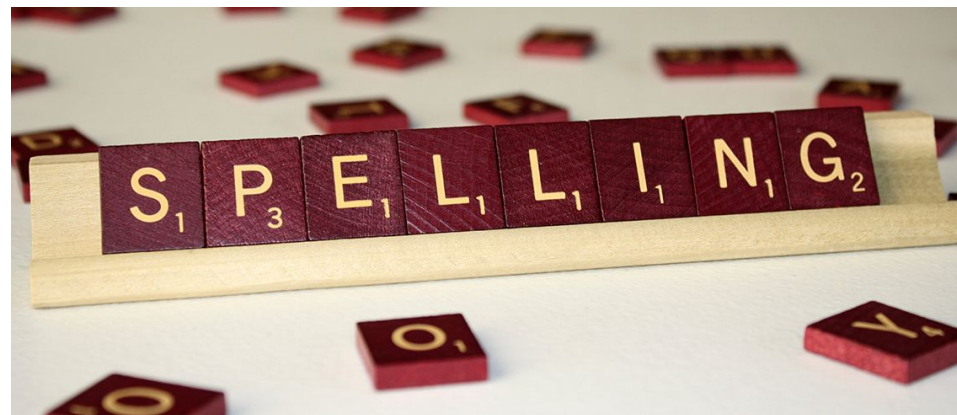


expectations.





- Selecting the RIGHT school
- Schools on the Wirral / Cheshire
- What makes it the right school?
- Take the time to visit
- Pressure (parents and children!)
- Preparing for the test – tutor?
- BEST way to prepare



cultivate

conventional

insolent

meticulous

obstinate

cunning



dishevelled

inconspicuous

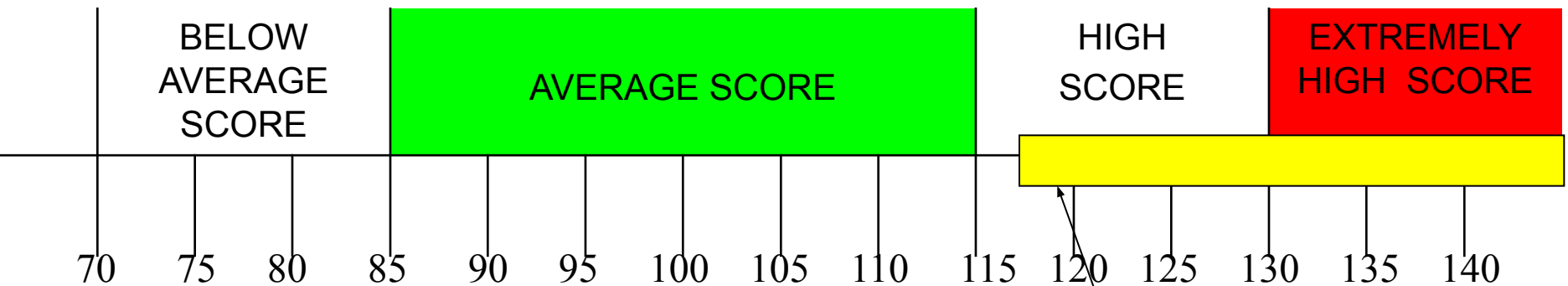
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# Marking the Test – Standardised Scoring

Raw Score	10.00	10.01	10.02	10.03	10.04	10.05	10.06	10.07	10.08	10.09	10.10	10.11	11.00	11.01	11.02	11.03	11.04
0	69	69	69	69	69	69	69	69	69	69	69	69	69	69	69	69	69
1	69	69	69	69	69	69	69	69	69	69	69	69	69	69	69	69	69
2	69	69	69	69	69	69	69	69	69	69	69	69	69	69	69	69	69
3	69	69	69	69	69	69	69	69	69	69	69	69	69	69	69	69	69
4	69	69	69	69	69	69	69	69	69	69	69	69	69	69	69	69	69
5	71	71	71	70	70	70	70	69	69	69	69	69	69	69	69	69	69
6	75	74	74	74	74	73	73	73	73	72	72	72	72	71	71	71	71
7	78	78	77	77	77	77	76	76	76	75	75	75	75	74	74	74	74
8	80	80	80	80	79	79	79	79	78	78	78	78	77	77	77	77	76
9	83	83	82	82	82	82	81	81	81	81	80	80	80	80	79	79	79
10	85	85	85	84	84	84	84	83	83	83	83	82	82	82	82	81	81
11	88	87	87	87	86	86	86	86	85	85	85	85	84	84	84	84	83
12	90	90	89	89	89	88	88	88	88	87	87	87	86	86	86	86	85
13	92	92	91	91	91	91	90	90	90	89	89	89	89	88	88	88	87
14	94	93	93	93	93	93	92	92	92	91	91	91	91	90	90	90	89
15	95	95	95	95	94	94	94	94	93	93	93	93	93	92	92	92	91
16	97	97	96	96	96	96	96	95	95	95	95	94	94	94	94	93	93
17	98	98	98	98	98	97	97	97	97	96	96	96	96	95	95	95	95
18	100	100	99	99	99	99	99	98	98	98	98	97	97	97	97	97	96
19	102	101	101	101	101	100	100	100	100	99							

# THE REQUIRED STANDARD



11+ required standard

Name		Y3 reading		Y3 Spelling		Y4 Reading		Y4 Spelling		Y5 Reading	Y5 Spelling	Y4 Maths	Y4 Reading	Y3
		Autumn SS	Spring SS	Autumn SS	Spring SS	Autumn SS	Spring SS	Autumn SS	Spring SS	Autumn SS	Autumn SS			
CHILD	1	125	130	106	115	125	129	116	117	126	116	114	134	121
CHILD	2	117	126	103	108	117	116		104	108	103	135	140	122
CHILD	3	121	130	118	131	110	122	119	124	127	125	128	118	112
CHILD	4	109	108	117	130	108	113	126	124	105	123	113	129	90
CHILD	5	113	109	106	99	107	111	93	99	100	100	109	102	122
CHILD	6	100	97	110	110	106	99	101	101	95	94	75	100	84
CHILD	7	92	95	89	96	95	91	96	95	81	94	81	97	77
CHILD	8	120	122	123	128	119	121	120	131	113	131	107	127	103
CHILD	9	87	92	84	83	88	90	83	82	93	81	87	92	114
CHILD	10	120	120	112	116	118	118	105	104	112	104	128	111	128
CHILD	11	130	130	131	131	130	130	132	131	132	131	139	140	127
CHILD	12	94	96	88	89	106	97	83	92	100	91	91	100	106
CHILD	13	113	111	113	119	118	116	120	121	114	120	100	132	112

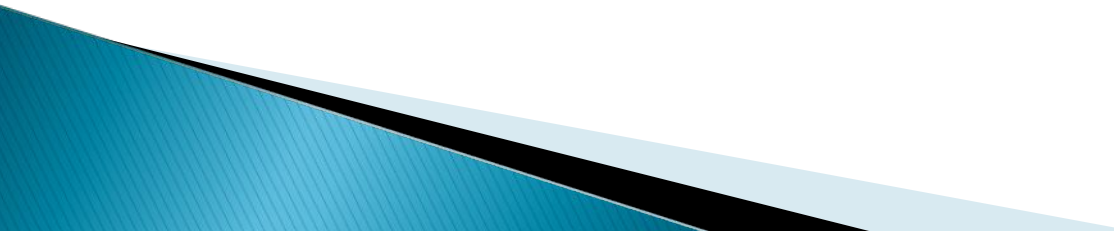
Name		Y3 reading		Y3 Spelling		Y4 Reading		Y4 Spelling		Y5 Reading	Y5 Spelling	Y4 Maths	Y4 Reading	Y3
		Autumn SS	Spring SS	Autumn SS	Spring SS	Autumn SS	Spring SS	Autumn SS	Spring SS	Autumn SS	Autumn SS			
CHILD	1	125	130	106	115	125	129	116	117	126	116	114	134	121
CHILD	2	117	126	103	108	117	116		104	108	103	135	140	122
CHILD	3	121	130	118	131	110	122	119	124	127	125	128	118	112
CHILD	4	109	108	117	130	108	113	126	124	105	123	113	129	90
CHILD	5	113	109	106	99	107	111	93	99	100	100	109	102	122
CHILD	6	100	97	110	110	106	99	101	101	95	94	75	100	84
CHILD	7	92	95	89	96	95	91	96	95	81	94	81	97	77
CHILD	8	120	122	123	128	119	121	120	131	113	131	107	127	103
CHILD	9	87	92	84	83	88	90	83	82	93	81	87	92	114
CHILD	10	120	120	112	116	118	118	105	104	112	104	128	111	128
CHILD	11	130	130	131	131	130	130	132	131	132	131	139	140	127
CHILD	12	94	96	88	89	106	97	83	92	100	91	91	100	106
CHILD	13	113	111	113	119	118	116	120	121	114	120	100	132	112

Name		Y3 reading		Y3 Spelling		Y4 Reading		Y4 Spelling		Y5 Reading	Y5 Spelling	Y4 Maths	Y4 Reading	Y3
		Autumn SS	Spring SS	Autumn SS	Spring SS	Autumn SS	Spring SS	Autumn SS	Spring SS	Autumn SS	Autumn SS			
CHILD	1	125	130	106	115	125	129	116	117	126	116	114	134	121
CHILD	2	117	126	103	108	117	116		104	108	103	135	140	122
CHILD	3	121	130	118	131	110	122	119	124	127	125	128	118	112
CHILD	4	109	108	117	130	108	113	126	124	105	123	113	129	90
CHILD	5	113	109	106	99	107	111	93	99	100	100	109	102	122
CHILD	6	100	97	110	110	106	99	101	101	95	94	75	100	84
CHILD	7	92	95	89	96	95	91	96	95	81	94	81	97	77
CHILD	8	120	122	123	128	119	121	120	131	113	131	107	127	103
CHILD	9	87	92	84	83	88	90	83	82	93	81	87	92	114
CHILD	10	119	111	118	116	118	117	109	110	112	104	118	111	116
CHILD	11	130	130	131	131	130	130	132	131	132	131	139	140	127
CHILD	12	94	96	88	89	106	97	83	92	100	91	91	100	106
CHILD	13	113	111	113	119	118	116	120	121	114	120	100	132	112

Name		Y3 reading		Y3 Spelling		Y4 Reading		Y4 Spelling		Y5 Reading	Y5 Spelling	Y4 Maths	Y4 Reading	Y3
		Autumn SS	Spring SS	Autumn SS	Spring SS	Autumn SS	Spring SS	Autumn SS	Spring SS	Autumn SS	Autumn SS			
CHILD	1	125	130	106	115	125	129	116	117	126	116	114	134	121
CHILD	2	117	126	103	108	117	116		104	108	103	135	140	122
CHILD	3	121	130	118	131	110	122	119	124	127	125	128	118	112
CHILD	4	109	108	117	130	108	113	126	124	105	123	113	129	90
CHILD	5	113	109	106	99	107	111	93	99	100	100	109	102	122
CHILD	6	100	97	110	110	106	99	101	101	95	94	75	100	84
CHILD	7	92	95	89	96	95	91	96	95	81	94	81	97	77
CHILD	8	120	122	123	128	119	121	120	131	113	131	107	127	103
CHILD	9	87	92	84	83	88	90	83	82	93	81	87	92	90
CHILD	10	119	111	118	116	118	117	109	110	112	104	118	111	116
CHILD	11	130	130	131	131	130	130	132	131	132	131	139	140	127
CHILD	12	94	96	88	89	106	97	83	92	100	91	91	100	106
CHILD	13	113	111	113	119	118	116	120	121	114	120	100	132	112



# 11+ tests and applying for a place

- Selective test results are sent to parents during October.
  - **All parents must submit a preference application by 31<sup>st</sup> October to be on-time.**
  - If their child has **not reached the standard**, parents should not give the grammar school as a preference as it will be withdrawn.
  - Parents of **children who miss the test date** must still apply by 31st October – if they do not reach the standard then the highest non-grammar preference becomes the highest preference.
  - Parents of children who have not reached the standard can submit a written appeal after 1st March if they wish to do so.
- 

# Applying on-line

- ▶ [www.wirral.gov.uk/schooladmissions](http://www.wirral.gov.uk/schooladmissions) from 1st September
- ▶ You receive your offer by e-mail on allocation day.

Will secondary schools know what ranking order I have put them in?

**NO.**

Schools are not sent the actual preference forms.

They are sent:

Child's name, address, date of birth, current school, siblings and faith information (if relevant)

Schools are not told in what order their school has been put down as a preference.

# CO-ORDINATION

If you live in Wirral but want a school place in another local authority (LA), you must apply through **Wirral** as your home LA.

Parents who don't live in Wirral, but want to apply for a Wirral school, must apply through their **home LA**.

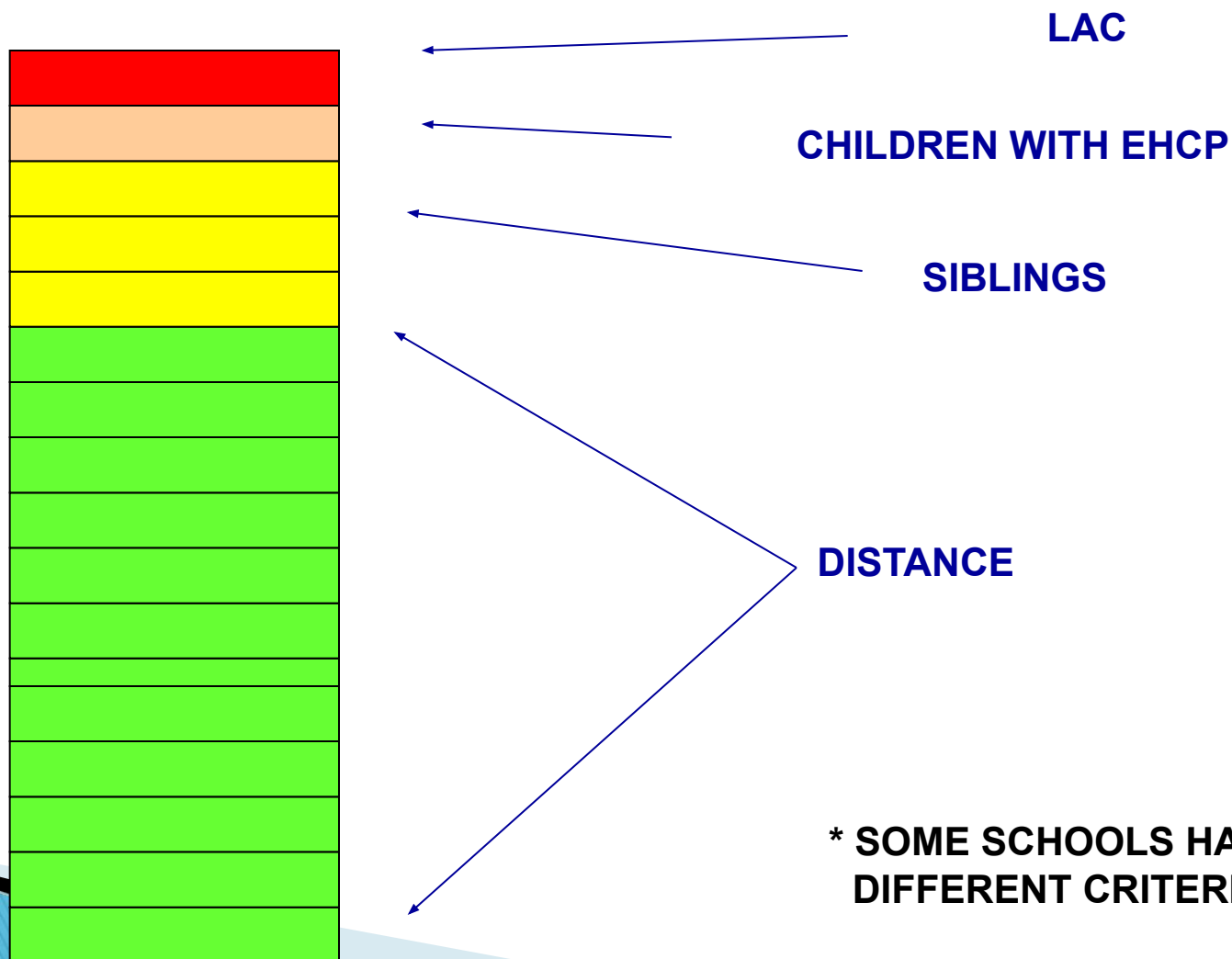
**There will be a single offer of a secondary school place.**

Parents will be informed of their outcome of their applications by their home LA, not by the LA where the school is located.

## WHAT HAPPENS TO MY PREFERENCES?

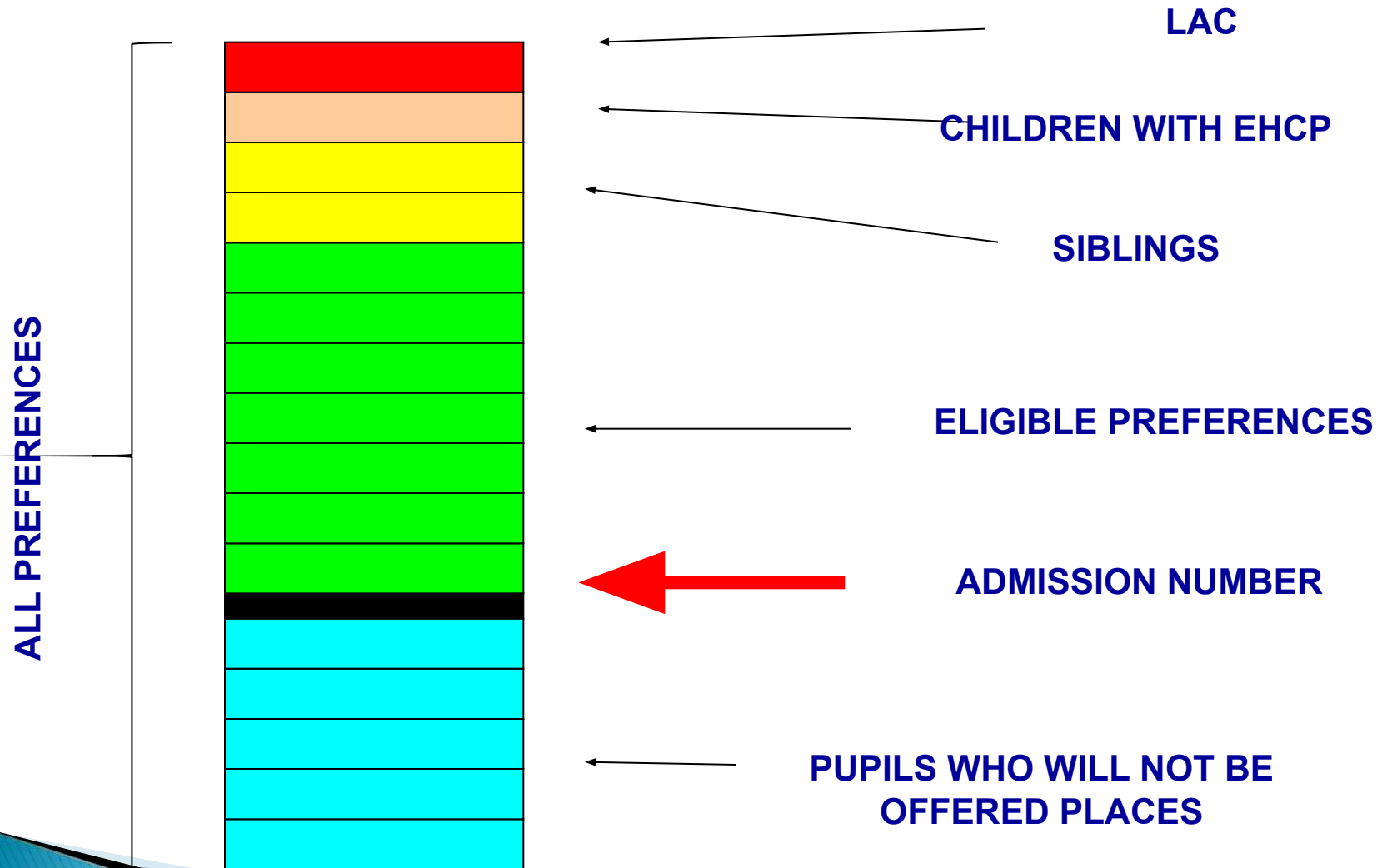
THE LA, OR THE SCHOOLS\*, DRAW UP A “STACK” OF APPLICANTS PUTTING THEM IN ORDER USING THE OVERSUBSCRIPTION CRITERIA FOR THE SCHOOL

- CHILDREN IN CARE, EHCP CHILDREN, SIBLINGS AND DISTANCE



**\* SOME SCHOOLS HAVE  
DIFFERENT CRITERIA**

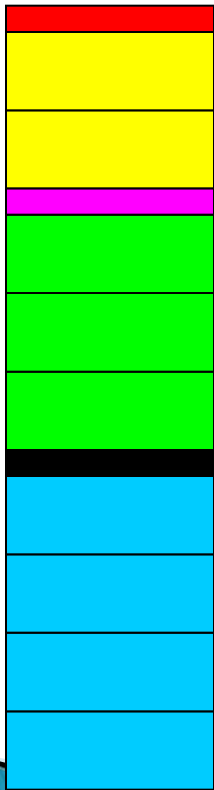
# THE ADMISSION NUMBER IS APPLIED TO DETERMINE WHO IS OFFERED A PLACE



## WHAT DOES EQUAL PREFERENCES MEAN?

THIS MEANS THAT WE GIVE EQUAL VALUE TO ALL PREFERENCES WHEN DRAWING UP THE STACKS AND ONLY LATER ON WILL THE ORDER OF YOUR PREFERENCES BE TAKEN INTO ACCOUNT.

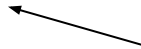
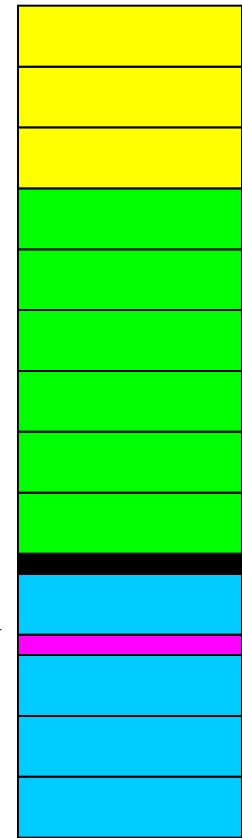
*School A*



*School B*

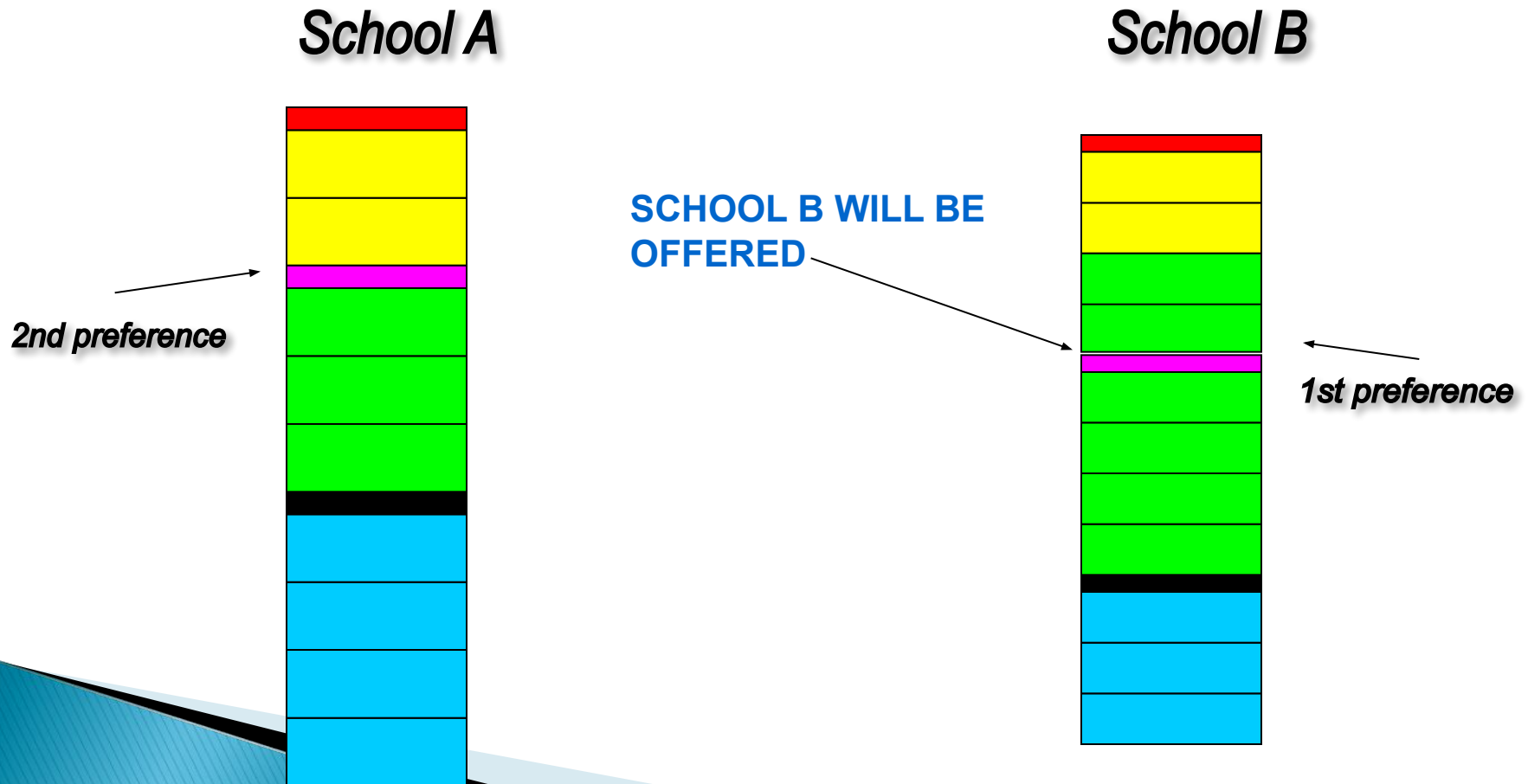


*School C*

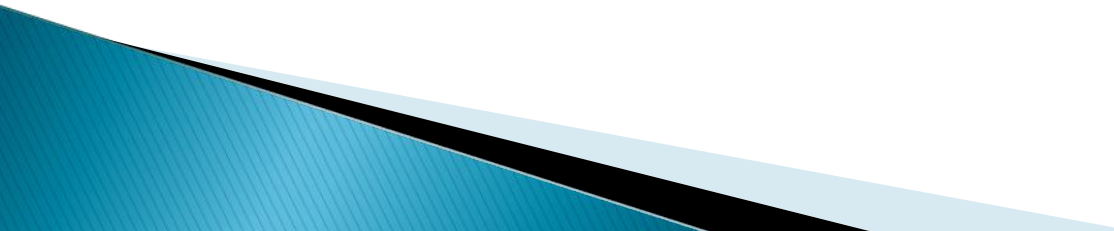


# IS THE ORDER OF MY PREFERENCES IMPORTANT?

**YES IT IS, BECAUSE IF WE CAN OFFER YOUR CHILD A PLACE AT MORE THAN ONE SCHOOL, THEN WE WILL ALLOCATE A PLACE AT THE SCHOOL YOU NAME AS THE HIGHEST PREFERENCE.**



# National Allocation Day is 1st March 2021

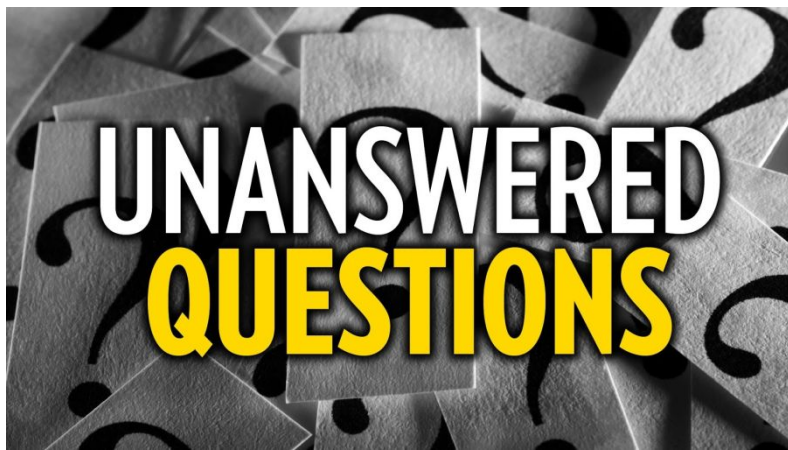
- On-line applicants will be sent an e-mail from the LA on this day.
  - The offer will come from the home LA and will be the highest preference that can be allocated.
  - Each child will only get one offer of a place.
  - After 1st March parents can appeal in writing to an independent panel for a place at another school.
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# For more information

- Go online to

[www.wirral.gov.uk/schooladmissions](http://www.wirral.gov.uk/schooladmissions)

**Take advantage of the Open Days and Evenings**



- Which test centre?
- Extenuating circumstances
- If my child is ill on the day

# School Website

<http://www.stpeters-heswall.wirral.sch.uk/website/assessment/311679>

# TIMETABLE

31 <sup>st</sup> MAY	Deadline for 11+ assessment requests
SEPTEMBER	On-line application system 'goes live'
SEPTEMBER	Upton Hall test ( <i>School Day</i> )
21 SEPTEMBER	11+ assessments ( <i>Test centres TBC</i> )
SEPTEMBER	St Anselm's test ( <i>School Day</i> )
OCTOBER	BHSA Test ( <i>Saturday</i> ) -2019 was on 12th
OCTOBER	Results to parents by this date
31 OCTOBER	Deadline for preference forms
1 MARCH	ALLOCATION DAY

