

St. Peter's CE Primary School

Year 2

**Assessment
Arrangements**

KS1 Assessment 2016

Summary of Key Changes

- **New National Curriculum taught since September 2014**
- **NC Levels replaced by scaled score and 3 standards**
- **Introduction of Grammar, Punctuation & Spelling tests in English**
- **Introduction of Arithmetic test in Maths**
- **Teacher Assessment remains the main focus for end of KS1 Assessment**

**Don't think of
the SATS as
tests, it's just
Special Work!**

When?

Week beginning
9th May 2016

What?

*Writing

*Reading

*Maths

Who?

- *All Year 2 children

- *Supported by the Year 1/2 teachers

Where?

- *In school

- *In the 3 Year 1/2 rooms
or the computer suite

Writing

Writing

Writing will be assessed by teachers based on their work throughout the year.

SPAG-Spelling, Punctuation and Grammar

SPAG – 2 Papers

Children will sit 2
separate papers.

SPAG – Paper 1

- *Spelling paper- 20 words to spell
- *Approximately 15 minutes
- *Worth 10 marks

Spelling- example questions

1. Hannah ran faster than Lee.

☐

2. Yesterday it was very sunny.

☐

3. I had a big smile on my face.

☐

4. There was a large group of children at the party.

☐

5. You pick things up with your fingers.

☐

Spelling- example questions

16. Dad hurried to meet the children.

☐

17. A rose petal fell to the ground.

☐

18. I saw a beautiful rainbow.

☐

19. The school garden is a peaceful place to sit.

☐

20. Susan had a large collection of teddies.

☐

SPAG – Paper 2

- *Grammar, Punctuation and Vocabulary test in 2 sections.
- *Worth 20 marks
- *Involves multiple choice questions and writing short answers.

Grammar, Punctuation and Spelling- example questions

6

What type of word is underlined in the sentence below?

Poppy held the baby rabbit gently in her arms.

Tick **one**.

an adjective

☐

an adverb

☐

a noun

☐

a verb

☐

Grammar, Punctuation and Spelling- example questions

b Write one word on the line below to complete the sentence in the **past tense**.

I _____ to Scotland during the school holidays.

Grammar, Punctuation and Spelling- example questions

3

Tick one box to show where a **comma** should go in the sentence below.

Tick **one**.

Aisha found some red blue and purple beads in the box.

↑
☐

↑
☐

↑
☐

↑
☐

Grammar, Punctuation and Spelling- example questions

4

Draw lines to match the groups of words that have the same meaning.

One has been done for you.

I will

it's

you have

I'll

it is

didn't

did not

you've



Grammar, Punctuation and Spelling- example questions

8

Read the sentences below.

Growing Beans

Place some damp cotton wool in a jar.

Push a bean seed down against the side of the jar.

Wait for the bean seed to sprout.

Tick the word that best describes these sentences.

Tick **one**.

statements

☐

questions

☐

commands

☐

exclamations

☐

Grammar, Punctuation and Spelling- example questions

15

Why do the underlined words start with a capital letter?

King Fred had a party at Greystone Palace on Sunday afternoon.

Grammar, Punctuation and Spelling- example questions

16

The verbs in boxes are in the present tense.

Write these verbs in the **past tense**.

One has been done for you.

visits



When my family visited the zoo,

take



I _____ photos with my new camera.

smiles



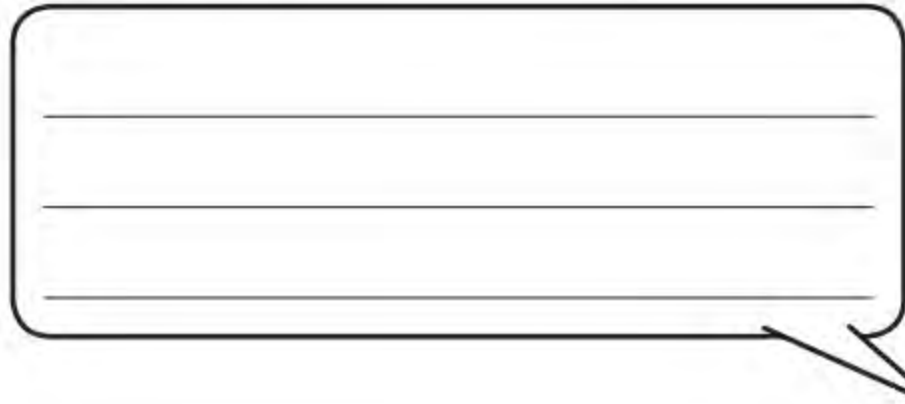
My brother _____ for his picture.

Grammar, Punctuation and Spelling- example questions

18

Joe wanted to buy a present. He asked his mum if Gran would like flowers.

Write Joe's question to his mum in the speech bubble.
Remember to use correct punctuation.



Reading

Reading- 2 papers

- *Paper 1 - Reading prompt and answer booklet
- *Paper 2 – Reading booklet and answer booklet

Reading- 2 papers

- * Each paper is worth 50 per cent of the marks.
- * Around 30 minutes each, but not strictly timed. They are not intended to assess children's ability to work at speed.
- * The texts will get progressively more difficult towards the end of the test.
- * Teachers will have the option to stop the test at any point that they feel is appropriate for a particular child.

Reading- 2 papers

There will be a variety of question types:

- **Multiple choice**
- **Ranking/ordering**, e.g. 'Number the events below to show in which order they happened in the story'
- **Matching**, e.g. 'Match the character to the job that they do in the story'
- **Labelling**, e.g. 'Label the text to show the title'
- **Find and copy**, e.g. 'Find and copy one word that shows what the weather was like in the story'
- **Short answer**, e.g. 'What does the bear eat?'
- **Open-ended answer**, e.g. 'Why did Lucy write the letter to her grandmother? Give two reasons'

Reading Paper 1

Reading : Paper 1

Consists of a selection of texts totalling 400 to 700 words, with questions interspersed.

Reading

The World of Ants



Ants are insects that you can often see in a garden, in a park or just on the pavement. They usually live underground.

Practice questions

a What kind of animal is an ant?

b **Find** and **copy two** places you might see ants.

1. _____

2. _____

Reading

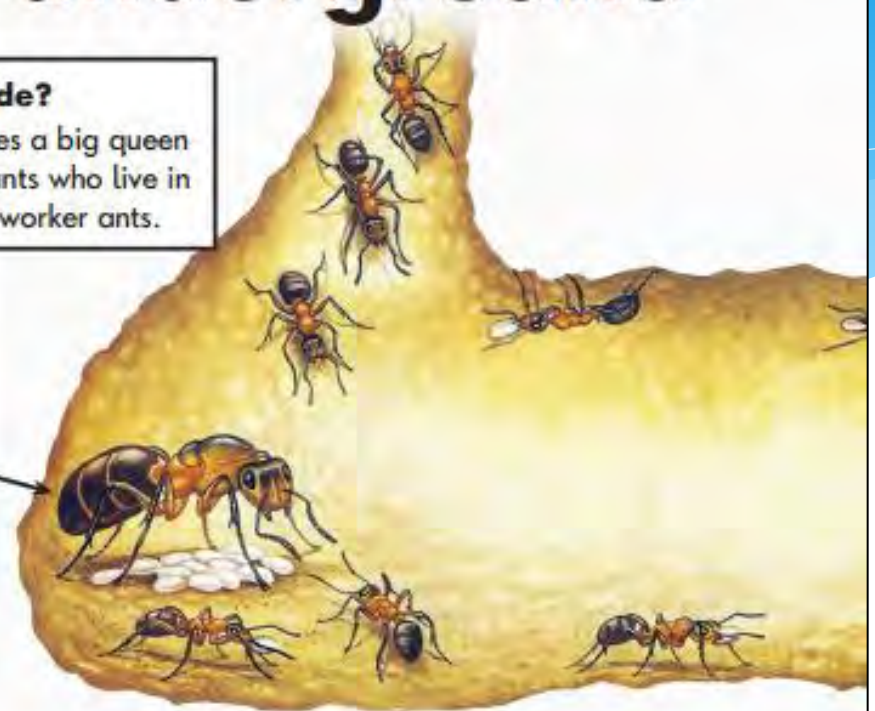
Ants underground

Who lives inside?

Inside the nest lives a big queen ant. Most of the ants who live in the nest are busy worker ants.

Queen ant

The queen ant spends all her time laying eggs.



1

Which word in the text describes what worker ants are like?

Tick **one**.

sleepy

☐

noisy

☐

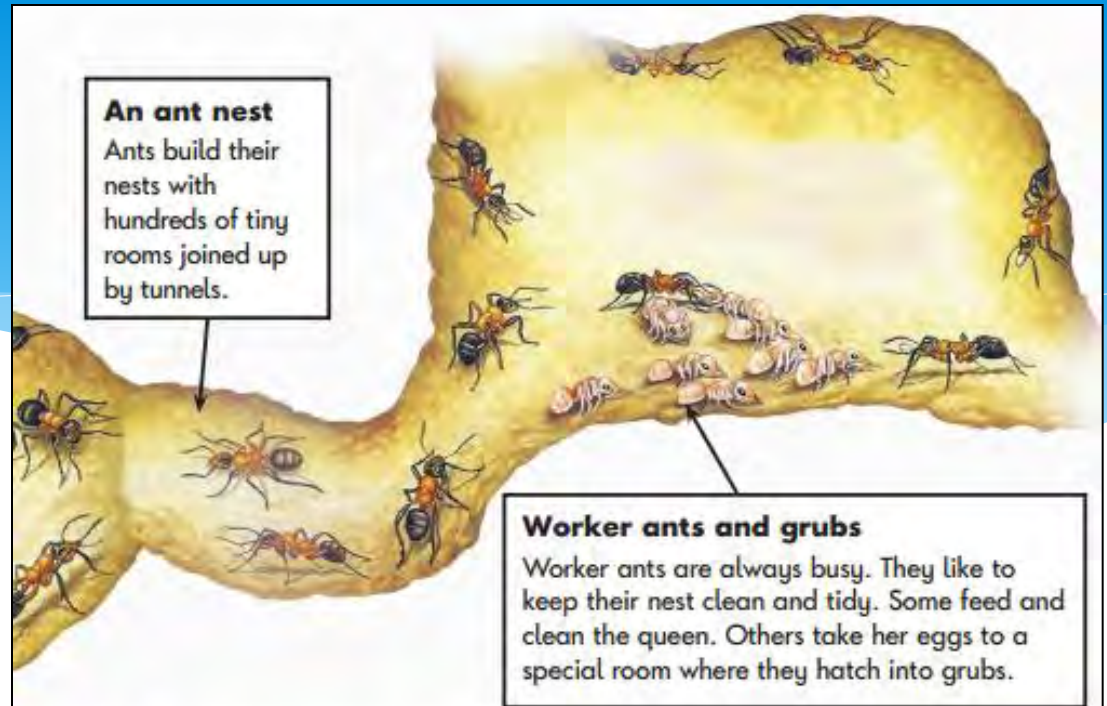
busy

☐

fast

☐

Reading



3 What joins the rooms in an ant nest together?



4 Give **two** jobs that the worker ants do.

1. _____

2. _____



5 What happens to the eggs in the special room?



Reading



Monster climbed into the basket and Frog jumped in after him.

The balloon began to rise high into the air and float over the sea.

"Frog..." said Monster, nervously "when we get home... how do we get down?"

"Leave it to me," Frog said. "I will think of something. I'm ever so good at adventures."

19

What was Monster worried about when they were floating over the sea?

Tick **one**.

how to find the way home

☐

how to get down again

☐

how to find more food

☐

how to learn to swim

☐

Reading – Paper 1

20

Number the sentences below from 1 to 4 to show the order they happen in the story.

The first one has been done for you.

They found a big basket.

They fell asleep on an island.

They went in a boat.

The boat drifted away from them.

Reading Paper 2

Reading – Paper 2

- * There is a reading booklet with a selection of passages from different genres. Narrative, non fiction, poetry (modern and classic)
- * 2 text types in the booklet
- * Approximately 6 pages : 800-1100 words
- * Children write answers in separate booklet

Reading – Paper 2



The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds: the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

As for the blackbird, when he saw that his wife had been trapped, he was angry. He took a sharp thorn for a sword and took half a walnut shell and wore it as a helmet. With the other half, he made himself a little drum. Soon he was marching towards the palace, beating the drum: rat-tat-tat.

On the way he met a fox.

"Where are you going, Mr Blackbird?"

"To fight the king!"

"I'll come with you. For years he's hounded me and hunted me."

"Come with me," said the blackbird.

Next the blackbird met some ants.

"Where are you going, Mr Blackbird?"

"To fight the king!"

"We'll come with you. For years he's poisoned us and poured hot water onto our nests."

"Then come with me."

Next the blackbird met a river.

"Where are you going, Mr Blackbird?"

"To fight the king!"

"Can I come with you? For years he's drained me and dirtied me."

"Come with me."

And they marched along until they came to the king's palace. Rat-tat-tat! They marched up the golden steps to the door, and knocked. A servant opened the door. The blackbird drew his sword and said, "I've come to fight the king!" The servant led him to the king, sitting on his golden throne.

Reading – Paper 2

Questions 1 – 8 are about
The Blackbird and his Wife (pages 4 – 7)

(page 4)

1 Why did the king want to have the blackbirds?

(page 4)

2 Why was the blackbird's wife sad?

(page 4)

3 What instrument did the blackbird play on the way to the palace?

(page 5)

Reading – Paper 2

5 For years he's *drained* me and *dirtied* me.

What does the word *drained* mean?

Tick **one**.

filled up with water

☐

stirred up the water

☐

emptied out the water

☐

worn out the water

☐

(page 6)

6 The blackbird said: "*You and I are at war.*"

How do you know that the king was **not** worried by this?

Reading – Paper 2

16 Look at the section headed: **Recycle**

Give **one** thing that can be made from recycled plastics.

(page 9)

17 Draw lines to match the words below to their meaning.

words

Re-use

Reduce

Recycle

meanings

use the same thing
more than once

turn an object into
something else

use less of
something

Reading – Paper 2

18

Put ticks in the table to show which sentences are **true** and which are **false**.

One has been done for you.

| The information says that... | True | False |
|--|------|-------|
| recycling is a good way to get rid of unwanted plastics. | ✓ | |
| we should use more things made of plastic. | | |
| today we use plastics a lot. | | |
| plastic is hard to get rid of. | | |
| plastics rot. | | |



2 marks

Mathematics

Mathematics - 2 papers

- *Paper 1 - Arithmetic

- *Paper 2 – Mathematical fluency, problem solving and reasoning

Arithmetic - Paper 1

*25 questions in
approximately 15
minutes

Arithmetic - Paper 1

7

$$\boxed{} + 5 = 9$$



6

$$39 - 8 = \boxed{}$$



3

$$89 + 10 = \boxed{}$$



17

$$35 \div 5 = \boxed{}$$



Arithmetic - Paper 1

24

$$\frac{1}{3} \text{ of } 21 = \boxed{}$$



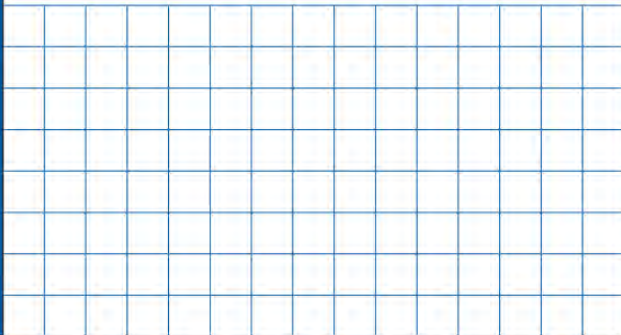
15

$$3 \times 3 = \boxed{}$$



20

$$86 - 21 = \boxed{}$$



25

$$\frac{3}{4} \text{ of } 40 = \boxed{}$$



Reasoning - Paper 2

*Worth 35 marks in
approximately 35
minutes

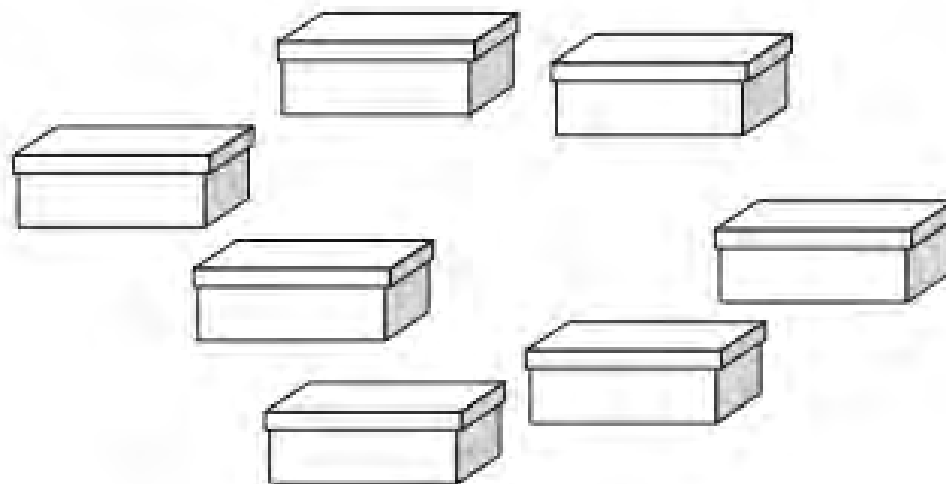
Reasoning - Paper 2

Variety of question types:

- * multiple choice,
- * matching,
- * true/false,
- * completing a chart or table or drawing a shape etc.
- * Showing or explain their method).
- * Children will not be able to use any tools such as calculators or number lines.

Reasoning - Paper 2

7



Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

shoes

Reasoning - Paper 2

8

Complete the table.

| words | digits |
|--------------|--------|
| thirty-eight | 38 |
| | 40 |
| ninety-four | |

Reasoning - Paper 2

29

Do these calculations have the same answer?

Write **yes** or **no** next to each box.

One is done for you.

$$8 + 2 \quad \text{and} \quad 2 + 8$$

yes or **no**?

yes

$$8 \times 2 \quad \text{and} \quad 2 \times 8$$

$$8 - 2 \quad \text{and} \quad 2 - 8$$

$$8 \div 2 \quad \text{and} \quad 2 \div 8$$

Reasoning - Paper 2

30 Look at these fractions.

$$\frac{1}{2}$$

$$\frac{1}{3}$$

$$\frac{2}{4}$$

$$\frac{3}{4}$$

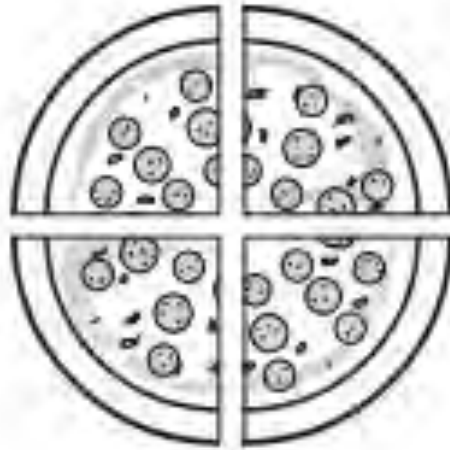
Circle the **two** fractions that are **equal**.

31 Complete the number sentence below.

$$3 \times 8 = 2 \times \square$$

Reasoning - Paper 2

16



Sita cuts a pizza into four equal slices.

She eats one slice.

What fraction of the pizza does she eat?

| |
|--|
| |
| |

Reasoning - Paper 2

22

Amy plants **4** rows of carrots.

There are **3** carrots in each row.

A rabbit eats **2** of the carrots.



How many carrots are left?

Show
your
working

carrots

Reasoning - Paper 2

19 Amy buys an ice-cream for 90p.



(a) Tick (✓) **three** coins to show how Amy can make **90p**.



(b) Tick (✓) **four** coins to show another way to make **90p**.



Reasoning - Paper 2

17

Sam is collecting cards.

He wants to collect **100** cards altogether.

Last week he collected **50** cards.

This week he collects **30** cards.

How many **more** cards does he need?



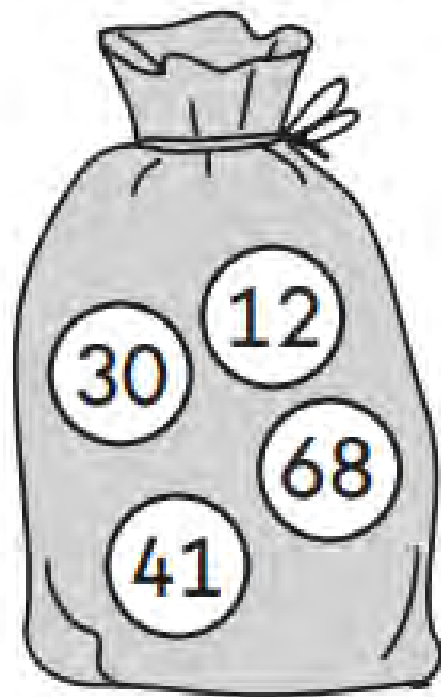
cards

Reasoning - Paper 2

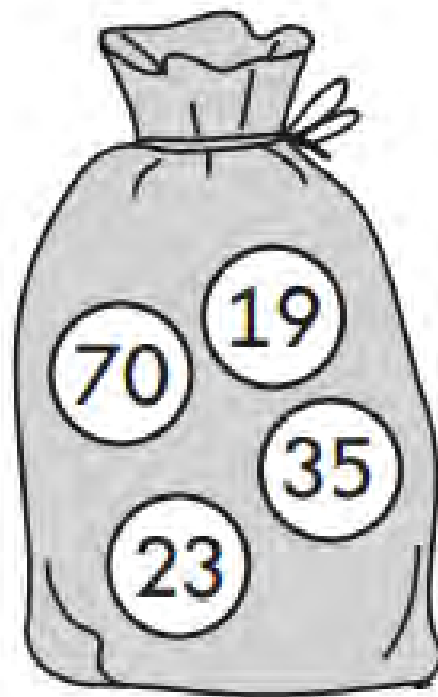
12

Two of the numbers are in the **wrong** bag.

Draw a cross (X) on each of them.



even numbers



odd numbers

Reasoning - Paper 2

15 A shop sells these sweets.



2p



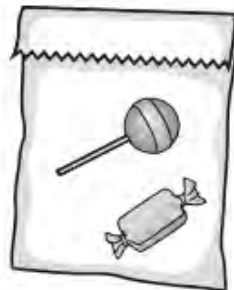
5p



10p

Abdul spends exactly **20p** on sweets.

Tick (✓) the bag of sweets he buys.



Your child's attainment

KS1 Assessment 2016

Scaled Scores

- **A scaled score will be used to report the national test outcome**
- **Test raw score will be converted to a scaled score**
- **Ensures consistency year on year allowing variation in the tests**
- **On the scale, 100 represents the national standard**
- **Results from the tests will be included in the end of year report**

Reporting to parents

KS1 Assessment 2016

Teacher Assessment

- **Teacher Assessment is the main focus for end of KS1 assessment**
- **Based on a broad range of evidence over time that includes**
 - **written, practical and oral work**
 - **results of the statutory KS1 tests**
- **Interim Teacher Assessment Framework for KS1 sets out standards pupils to be assessed against for reading, writing, maths and science**

KS1 Assessment 2016

Teacher Assessment

Pupils will be assessed against the three standards

- **Working towards the expected standard**
- **Working at the expected standard**
- **Working at greater depth within the expected standard**

**Some pupils may be working below the standard of the national curriculum tests and the interim teacher assessment framework.
For these pupils their attainment will be recorded as**

- **Foundations for the expected standard**