



# ST. PETER'S CE PRIMARY SCHOOL

## HESWALL, WIRRAL

### PUPIL PREMIUM GRANT EXPENDITURE

#### Report: 2016/17 & 2017/18

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who have been eligible for free school meals (FSM) within the past 6 years, a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their care. However, schools are to be held accountable for how they have used the additional funding to support pupils from low-income families. See below for information regarding how the pupil premium was spent in the last financial year, the impact of this funding, and the plans for future spending.

The expenditure of the Pupil Premium Grant is strictly monitored at St. Peter's CE Primary School in line with the grant conditions. St. Peter's is committed to utilising the Pupil Premium Grant to raise the attainment of disadvantaged pupils, however it is expected that the outcomes of the grant expenditure will likely improve attainment for all pupils.

The school evaluates the impact of the strategy on an on-going basis and pupils' progress is tracked throughout the year. Termly summative assessments are used to inform teachers and senior leaders as to the rate of progress the child is making and where interventions are working or need to be amended. Evaluations focus on pupils' attainment, progress and self-confidence following intervention support.

A review measuring the impact of the Pupil Premium Grant will take place at the end of the academic year and will be published as a report on the school website. Below is a review of PPG for 2016/17. **It should be noted that due to the very small number of pupils in each cohort, and to avoid individual pupils being identified, specific data relating to each cohort has not been reported.**

Number of pupils and pupil premium grant (PPG) received for 2016/17	
Total number of pupils on roll	316
Total number of pupils eligible for PPG	FSM 6
	LAC 5
	Services 5
Amount of PPG received per pupil	FSM £1320
	LAC £1900
	Services £300
<b>Total amount of PPG received</b> (includes 'Ever 6 FSM')	<b>£18,920</b>

### **1. Continuation of SEN Outreach support programme for English & Dyslexia, delivered by specialist teacher and employment of trained Teaching Assistant to directly support selected KS2 pupils. £5950**

The outreach programme, delivered by the SEN specialist teacher and supported by a trained teaching assistant from school directly impacted on targeted pupils who benefited from one-to-one tuition to support their progress in the particular areas of reading and writing. All pupils who received this intervention made good progress from their starting points by the end of the year. The strategies used were extended by the teaching assistant to support PP pupils across KS1 and 2 during the year.

### **2. KS2 English & Maths support and intervention through additional Teaching Assistant Support £7744**

The support, aimed at providing timely and effective additional support to pupils, including PP pupils, who required catch up in reading, writing and/or maths was delivered through a number of small group interventions that included handwriting, spelling, reading and comprehension and 'Singapore maths.' This support was directed at pupils in both KS1 and KS2; their progress was tracked closely by teachers and members of the Senior Leadership Team and a range of strategies was used to ensure pupils made good progress in each of these areas.

### **3. Social and Emotional Support Sessions £2595**

Support was provided to pupils in relation to well-being, self-esteem, social situations, friendships as well as dealing with traumatic situations such as bereavement or family break-up. This support was provided by a Teaching Assistant within both individual and group sessions. Although less quantifiable than academic intervention, the effects of this support have been seen with the supported pupils being more engaged in learning, extra-curricular activities and contributing positively to school life.

### **4. Specialist music tuition continued for Year 4 children. £1330**

The school provided specialist music tuition via the Wider Opportunities Programme for all Y4 pupils enabling them to have the experience of playing a musical instrument for the whole year. Some pupils have gone on to play a musical instrument developing self-discipline and fostering the ability for independent learning. Such wider opportunities included playing as part of the school orchestra and performing in a number of concerts throughout the year.

### **5. IT Equipment & Software aimed at targeting Reading and Writing Support £1325**

The purchase of IT equipment and specialist software provided individual support in both Reading and Writing, some of which was accessed at home as well as in school. This included personal laptops for some PP pupils with specific learning needs such as dyslexia and led to them making greater than expected progress over the course of the year.

Number of pupils and pupil premium grant (PPG) received for 2017/18	
Total number of pupils on roll	317
Total number of pupils eligible for PPG	<div>FSM 5</div> <div>LAC 5</div> <div>Services 5</div>
Amount of PPG received per pupil	<div>FSM £1320</div> <div>LAC £1900</div> <div>Services £300</div>
<b>Total amount of PPG received</b> (includes 'Ever 6 FSM')	<b>£17,600</b>

Nature of support 2017/18
<p><b>1. SEN support programme for English &amp; Dyslexia, delivered by a trained Teaching Assistant, to directly support selected KS2 pupils. £4678</b></p> <p>Bespoke literacy intervention delivered on a 1:1 basis that is aimed at improving both the pupil's spelling and reading skills in order to close the gap towards what is expected for their age. Deliver over a two term period, the intervention is aimed to provide focussed and targeted support on their individualised programme. The material and strategies used with in the programme are also extended out to support other children who would benefit from such strategies.</p> <p><b>2. KS2 English &amp; Maths support, challenge and intervention through additional Teacher /Teaching Assistant Support £8730</b></p> <p>The support is aimed at providing timely and effective additional support and challenge to pupils, including PP pupils, who require catch up or additional challenge in reading, spelling, writing and/or maths. It will be delivered through a number of small group interventions that will be run by teachers or Higher Level teaching assistants under the direction of teachers, as appropriate.</p> <p><b>3. Social and Emotional Support Sessions £2895</b></p> <p>Providing pastoral support to pupils in relation to well-being, self-esteem, social situations, friendships as well as dealing with traumatic situations such as bereavement or family break-up. This support will be provided by a Teaching Assistant within both individual and group sessions. It will also be provided by a specialist external provider as required and funding allows.</p> <p><b>4. Specialist music tuition continued for Year 4 children. £1330</b></p> <p>The school provides specialist music tuition via the Wider Opportunities Programme for all Y4 pupils enabling them to have the experience of playing a musical instrument for the whole year. As a result it is expected that some pupils will go on to play a musical instrument developing self-discipline and fostering the ability for independent learning. Such wider opportunities including playing as part of the school orchestra and performing in a number of concerts will also be made available.</p>

### **Measuring the impact of PPG spending**

St. Peter's CE Primary will evaluate the impact on pupil attainment throughout this academic year through careful tracking and analysis of data. Interventions will be adopted to meet pupils' needs and staff deployed accordingly. An evaluation of the impact of Pupil Premium funding for 2017/18 will be published in September 2018.