



St Peter's CE Primary

Online Safety and Digital Strategy Workshop

03

March

2026

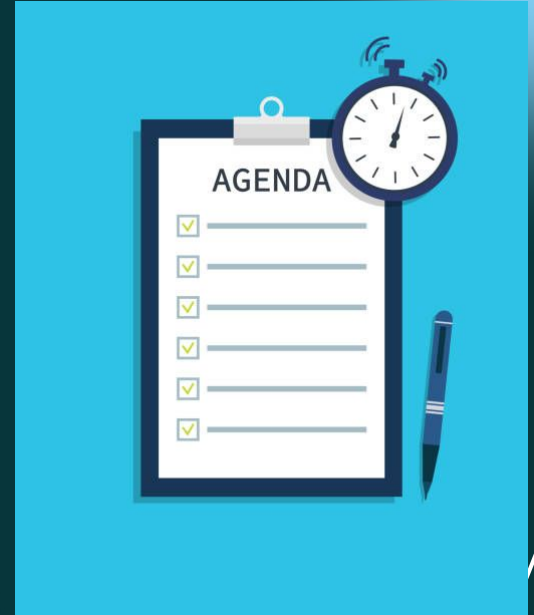
In this workshop, we will explore some of the key issues affecting children and their digital lives



Disclaimer: This presentation has been adapted from a previous one provided by Knowsley Council in September 2025.

Outline

- Online risks
- Online slang
- Impact of phone use
- Apps to be wary of
- Emoji use
- AI
- Impact in school
- Changing the culture



Being a parents is a difficult job at the best of times...

New parental roles for the age of screens:

Tech Support, fixing the Wi-Fi.

Cyber-Security Officer, resetting passwords.

Marketing Manager, curating your family's Instagram.

Crisis Negotiator, defusing drama in a Year 5 WhatsApp group chat.

Gamer Guru, tackling Roblox money issues and learning Fortnite dances.



Parents, do you know your child's online habits?

Start with **five** simple questions:

1. Do you know how much time your child spends on a device each day/week?
2. Do you always know what your children do online?
3. Do you always know who they interact with?
4. Do you always know what online content they are viewing?
5. Do you always know what that content is rated?



1

Content Risks

(What children see, read or watch online)

Illegal, inappropriate, harmful, e.g. Fake news, deep fake images, racism, misogamy, self-harm, extremism, pornography.



Conduct Risks

(How children behave online)

Acting in ways that might hurt others or being victims of this behaviour—privacy, digital footprint, health and wellbeing, nudes and semi-nudes, copyright and live streaming.

3



Internet Safety for school-age children, the four Cs.



2

Contact Risks

(Who children can talk to, and who can reach them)

Bullying, grooming, sexual harassment, exploitation, influencing, 'end-to-end encryption.



Contract Risks

(The financial/legal side of being online)

Contracts, membership agreements, or terms and conditions that they aren't aware of or don't understand. Online gambling, advertising, phishing scams, financial scams and micro-transactions.

4





Are you down with the kids?

Do you speak Gen Alpha?



Slay

A cartoon girl with brown hair, a red headband, a red sweater, and a grey skirt is laughing heartily. Her eyes are closed, and her mouth is wide open. She has her hand near her chin.

Skibidi,
Bruh

A cartoon boy with brown hair, a red sweater, and grey pants is laughing heartily. His eyes are closed, and his mouth is wide open, showing his teeth. He has his hands in his pockets.

Do you know your online lingo?

Skibidi

Sus

Mid

6-7

Sigma

Rizz

AFK

Slay

IRL



Skibidi Toilet

Skibidi: Depending on the context it can mean “cool,” “dumb,” or “bad,” or just be used as a filler word.



Do you know your online lingo?

6-7: The “six seven” is a nonsensical expression used especially by teens and tweens, the trend derives from the song “Doot Doot (6 7)” by Skrilka. In the song, the rapper repeats the numbers as lyrics.

Sus: Suspicious or shady behaviour.

Mid: Mediocre or average— not impressive.

Rizz is short for “charisma,” and it simply means an ability to charm and woo a person.

Sigma: This Gen Z slang word is a way of telling someone they're so cool.

By the meaning in the dictionary, the word “slay” means to kill somebody or something. But for teenagers, the word means to be successful or to do something extraordinarily well.

AFK. Stands for “away from keyboard.” Teens use this when they temporarily step away from a game or chat.

The acronym IRL means “in real life.” This often refers to something in-person vs. online. To use in a sentence, one might say “I just got Harry Styles tickets, can't wait to see him ir!”





Gen Z Slang Cheat Sheet for Teachers

Term	Meaning / Use	Why It Matters in Classroom Context
Rizz	Charisma or charm, especially in flirting; "W rizz" = good, "L rizz" = poor.	Helps teachers understand social commentary or self-image discussions.
No cap / Cap	<i>No cap</i> = "I'm serious / not lying"; <i>cap</i> = "lie."	Useful for understanding honesty/emphasis in students' speech.
Bussin'	Something exceptionally good, often used for food or experiences.	Captures enthusiastic praise.
Mid	Mediocre or average—not impressive.	Helps decode subtle critique from students.
Ghosting	Cutting off communication without explanation	Important when discussing friendships, social boundaries, or online behaviour.
Tea	Gossip or personal secret.	Opens up cultural contexts around sharing and privacy.
Periodt	A firm "full stop"—statement is final.	Highlights emphasis and certainty in speech.
NPC	A background character in life—someone following the script.	Helps explore ideas around individuality and being 'present.'
FAX, no printer	"FAX" plays on "facts" – truth, no exaggeration.	Adds to understanding playful affirmation in conversation.

Term	Meaning / Use	Why It Matters in Classroom Context
Lit / Fire	Both mean "exciting," "fun," or "impressive."	Signals enjoyment or hype around activities or content.
Main character	Acting as if you're the star of your own story.	Can highlight confidence or narrative self-framing in students.
Delulu	Playfully "delusional" – unrealistic beliefs or hopes.	Offers a light-hearted way to talk about goals or daydreaming.
Sus	Suspicious or shady behaviour.	Useful in digital safety and peer interactions discussions.
Flex	To show off, often material things.	Supports discussions on values, self-image, and peer pressure.
Sigma	A lone, non-conforming independent person.	Useful for exploring individuality or identity. Links to toxic masculinity.
Ate (slang)	Did something exceptionally well.	Great for affirming student achievements or talent.
Boy dinner / Girl dinner	A quirky self-served meal (snacks/microwave).	Reflects modern self-care and creative independence.
Put the Fries in the Bag	Compact way to dismiss, mock, or steer conversation away from nonsense or self-important chatter.	How language evolves online.

Are you down with da Kids?

How well do you know the landscape of children's digital lives?

Round 1



Question 1

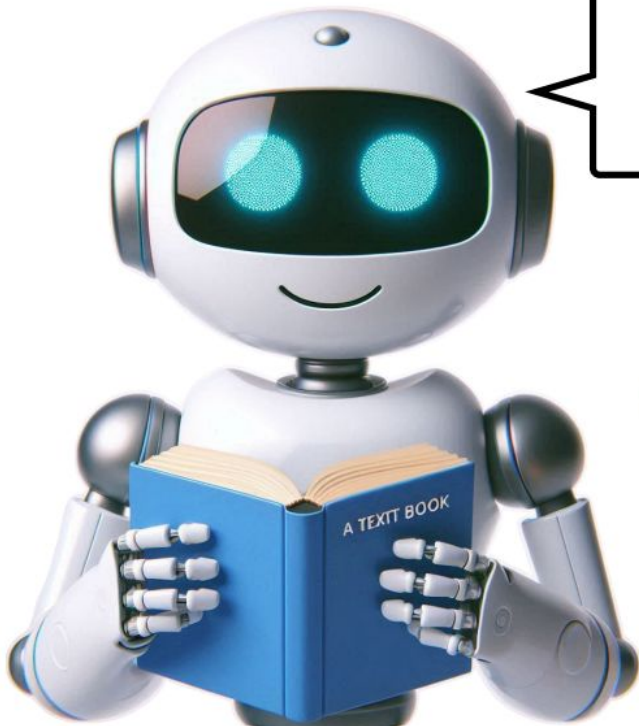
On average, at what age do children in the UK get their first mobile phone?

A 7 years old

B 9 years old

C 13 years old





9 years old

By age 11-12 it's pretty much 100%

Just Google...



Google

myopia epidemic



The myopia epidemic has become virtually impossible to ignore. In 2010, 28% of the world's population was affected.

By 2050, that number could reach 50%.



Are you guilty of **Phubbing?**

Quite simply, it's phone snubbing.

The act of ignoring someone you are with and giving attention to your mobile phone instead: Researchers found almost half of relationships are affected by 'phubbing'.

Could it be hurting your relationships?



We live in “The Age of the Screen.”

- For most children, screens are their cultural environment. They shape language, humour, friendships, and even identity.
- If parents don't understand this new age, they miss the context in which children are living and learning.



What do you think of this news story?

Thousands join UK parents calling for smartphone-free childhood.

More than 4,000 parents have joined a group committed to barring young children from having smartphones as concerns grow about online safety and the impact of social media on mental health.



Are you down with da Kids?

How well do you know the landscape of children's digital lives?

Round 1



Question 2

How long do you think children aged 8–14 spend online each day, on average?

A

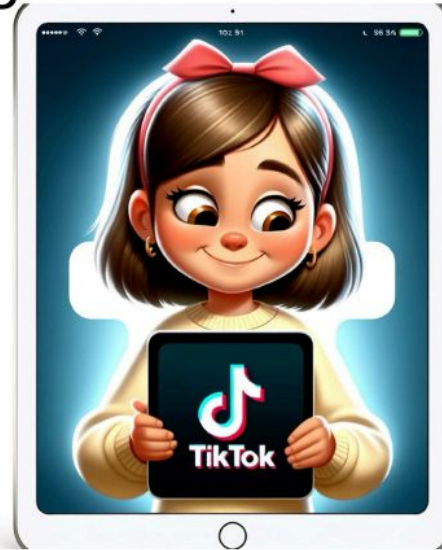
2 Hours

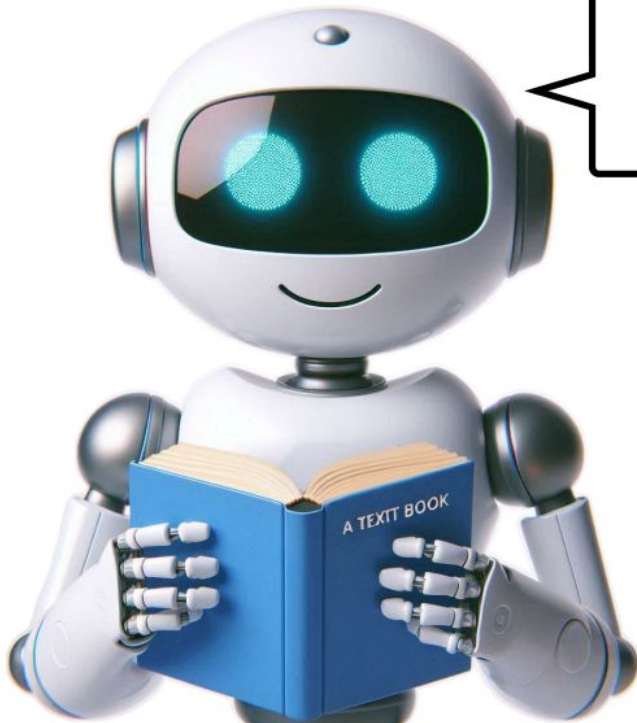
B

3 Hours

C

5 Hours





Around 3
hours a day

Some children, when they leave school at 3pm, go straight on a device and don't put it down until bedtime.

Most UK parents spend only a few minutes at a time on online safety topics, resulting in a total that may only add up to a few hours across an entire childhood.

Online Addiction

In 2025, globally, the average person spends around **6 hours and 40 minutes** daily on screens connected to the internet.





**Which two apps
eat up most of
children's time
online?**



The two apps that eat up most of children's time online in the UK are YouTube and TikTok. Surveys and usage reports for 2024–2025 consistently rank YouTube as the top app for screentime, with TikTok closely following, both accounting for the largest share of children's daily online activity.

Adult YouTube is fifteen times more popular with children than Kids YouTube.

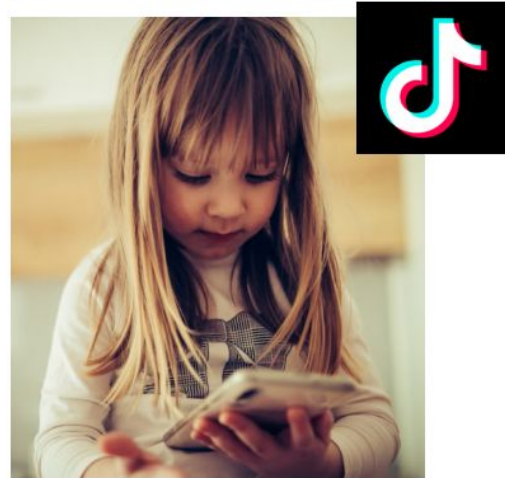
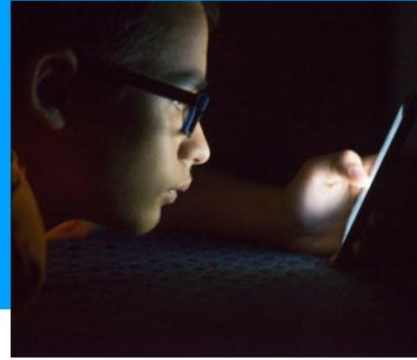
British kids spend an obsessive amount of time on TikTok, a new study finds...

British children spend **127 minutes a day** on TikTok – more than in any other country.

Children in the UK are using TikTok for more than two hours a day, making British youngsters some of the heaviest users of the social media app worldwide, a new report has claimed.

In the last four years, the average watch time on TikTok has doubled since back in 2020, children spent 70 minutes every day on TikTok.

Jan 25, 2024



TikTok used by 16 per cent of British toddlers, Ofcom report reveals

Dangerous Apps for Children



TikTok

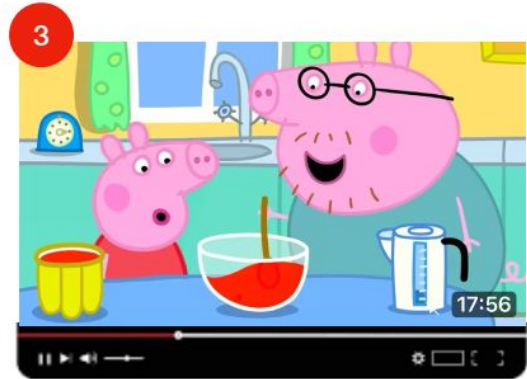
TikTok is the most popular app in the world. TikTok is more than just silly dances and lip-syncing — it can also present tons of inappropriate content like sexual discussion, profanity, violence, and viral trends that could put kids in physical danger.

There's also the potential for strangers to interact with children via comments and DMs, which is never a good thing.





Spot the Odd One Out: Video Time!



This is Thomas; he is at home watching videos on YouTube. Something isn't quite right. Which video doesn't belong, and discuss why?



Let's discuss videos and YouTube

Digital Leader's Script:



That's right, it's number two.

Did you know, sometimes, there are videos that *look* like Peppa Pig or your favourite characters, but they're *not* made for children? Some videos pretend to be fun, but then suddenly show scary things like monsters, loud noises or things that make you feel upset. These are sometimes called "dark Peppa Pig videos." They might have the right picture or name, but the video inside is not safe.



Screen time facts & advice

Help children balance screen time
and adopt a healthy digital diet

WATCH VIDEO

 2055 likes

SHARE

Get expert screen time tips and guidance

Choose a guide below to help children get the most out of their devices.



www.internetmatters.org

Digital Family Agreement



LGfL[®] DigiSafe[®]

Digital Family Agreement



LGfL[®] DigiSafe[®]

I will:	Why?	Parent/carer will:	Why?
Check with mum before getting a new app or game or buying an add-on so she can check it's safe		Put our devices down when you want to talk to me/us so we can model good behaviour	
Set up privacy and safety settings on any apps and sites I use and show them to dad, so he doesn't worry		Keep our mobiles away for important family time, e.g. breakfast and dinner so we can have quality time and talk	
Check with mum or dad before going live and explain what I can do to avoid any risks		Trust you to manage your screen time sensibly as we agreed, and only say something if I/we are worried, to help you stay safe and healthy	
Not post or share any personal information, e.g. mobile, address, to stay private and safe		Ask permission before sharing any photos of you, to respect your privacy	
Put my phone down when we're eating together or mum or dad want to talk, as it's respectful			
Turn off notifications when I'm doing homework and at bed time, to help concentrate and sleep			
Come off my devices an hour before bedtime to unwind and sleep well			

If there are any issues:
We will talk about it calmly and respectfully
I may have to show you more about what I am doing on devices or other consequences

If I'm worried by anything:
I can tell mum or dad and they won't judge me
I can talk to Mr Patel at school
I can contact Childline or The Mix

Safer Internet Day

ISLINGTON
Digital Charter

Children's
DIGITAL 5 A DAY



Islington wants to promote the safe, happy and creative use of technology. In consultation with our children, parents and staff we have developed our very own 'Digital Charter'



Mobile-free mealtimes



Real books at bedtime



Be kind online



Create, don't consume



Balance online and physical activity



Think before you share



If something upsets you, tell an adult



Age appropriate content only

<https://islington-gov.uk/2bloggy.com/islington-computing-online-safety/>

We recommend a family agreement to make clear what is allowed...or not, how much time you can spend on devices, and ground rules like no phones at the table or in the bedroom at night-time. Shared expectations will reduce arguments and keep everyone safe & healthy.

Are you down with da Kids?

How well do you know the landscape of children's digital lives?

Round 1



Question 3

At what average age do UK children first encounter online adult content?

A

13 years old

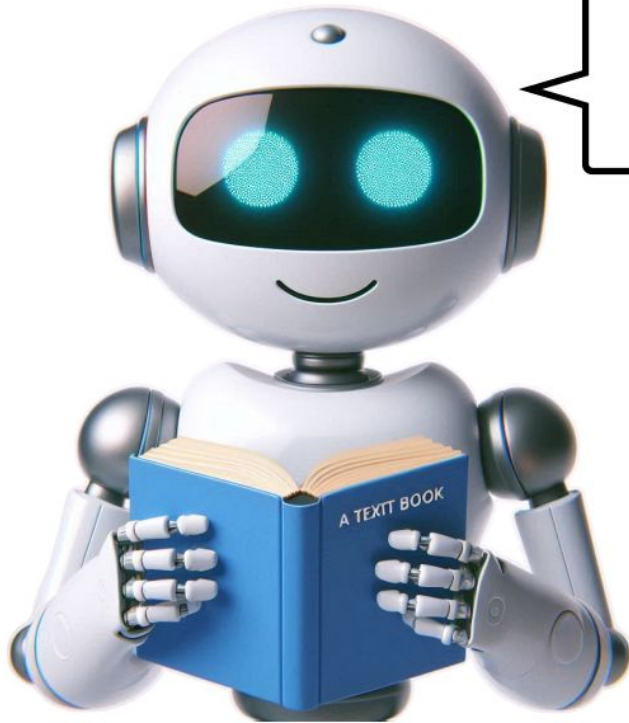
B

9 years old

C

10 years old





13 years old

The average age at which UK children first encounter online adult content, including pornography, is around 13 years old.

However, a significant portion of children are exposed earlier: about 27% have seen it by age 11, and 10% had been exposed by age 9 or younger, often accidentally on social media or other popular platforms.

Dangerous Apps for Children



Snapchat

Children may not always fully understand that nothing really disappears on the internet — especially when a screenshot is just a quick button tap away.

There's also been a recent surge in drug dealers using Snapchat to connect with young people, as they think it's “safer” than texting.



BBC - 'Unacceptable' self-harm images still on Instagram in 2019



Molly Russell, 14, took her own life in 2017. When her family looked into her Instagram account they found distressing material about depression and suicide.



Dangerous Apps for Children



Twitter/X

If you're surprised by this one, you're definitely not alone! Twitter/X is usually considered an app for breaking news, celebrities, and stand-up comedians.

But it's also [a go-to source for porn](#). Twitter is so expansive and has so many users that the app's search bar is basically like a Google search.



How to set up filters on your home internet to help prevent age inappropriate content being accessed on devices in your home.

The 4 big internet providers in the UK – BT, Sky, TalkTalk and Virgin Media – provide their customers with free parental controls which can be activated at any time. They have come together to produce these helpful video guides to help you to download and set-up the controls offered by your provider.

We know that children, particularly younger children, can be bothered by things they see online, and filters can be a helpful tool in reducing the chances of coming across something upsetting.



How to set up the parental controls offered by BT

Video guide from BT about how to set up parental controls.



How to set up the parental controls offered by Sky

Video guide from Sky about how to set up parental controls.

Are you down with da Kids?

How well do you know the landscape of children's digital lives?

Round 2



Question 4

What percentage of UK children aged 8-11 have their own social media profile?

A

50%

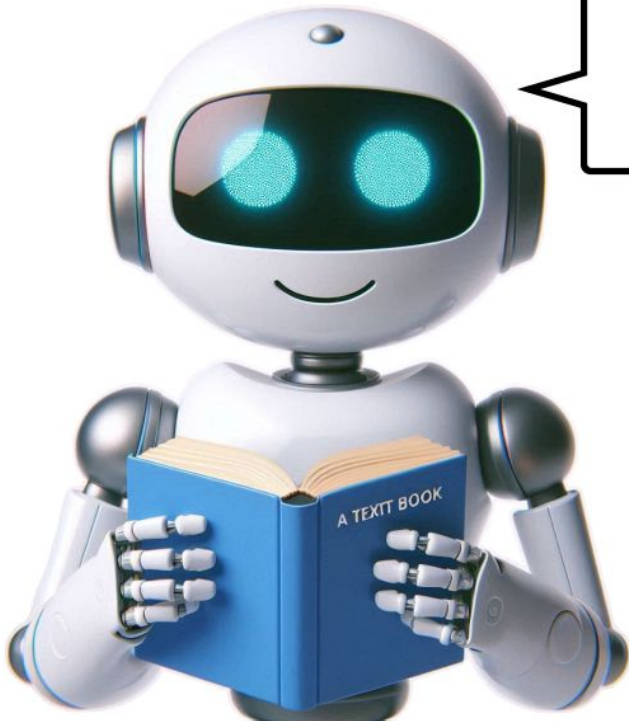
B

10%

C

60%





60%

Around 60% to 63% of UK children aged 8 to 11 have their own social media profile, according to recent data from 2024-2025.

Despite the minimum age for most social media platforms being 13, a majority of children in this age group have created accounts, often by falsifying their age.

Can you spot the odd one out?



TikTok



SnapChat

Can you spot the odd one out?



YouTube



Roblox



Fortnite

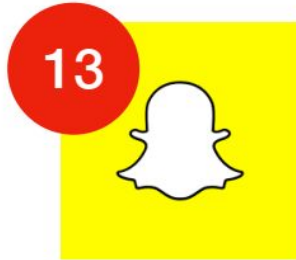


Can you spot the odd one out?



TikTok

13 years and older



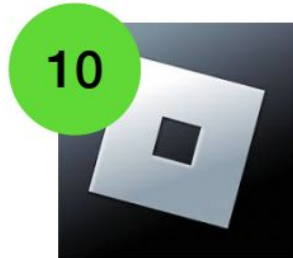
SnapChat

13 years and older



YouTube

13 years and older



Roblox

10 years and older

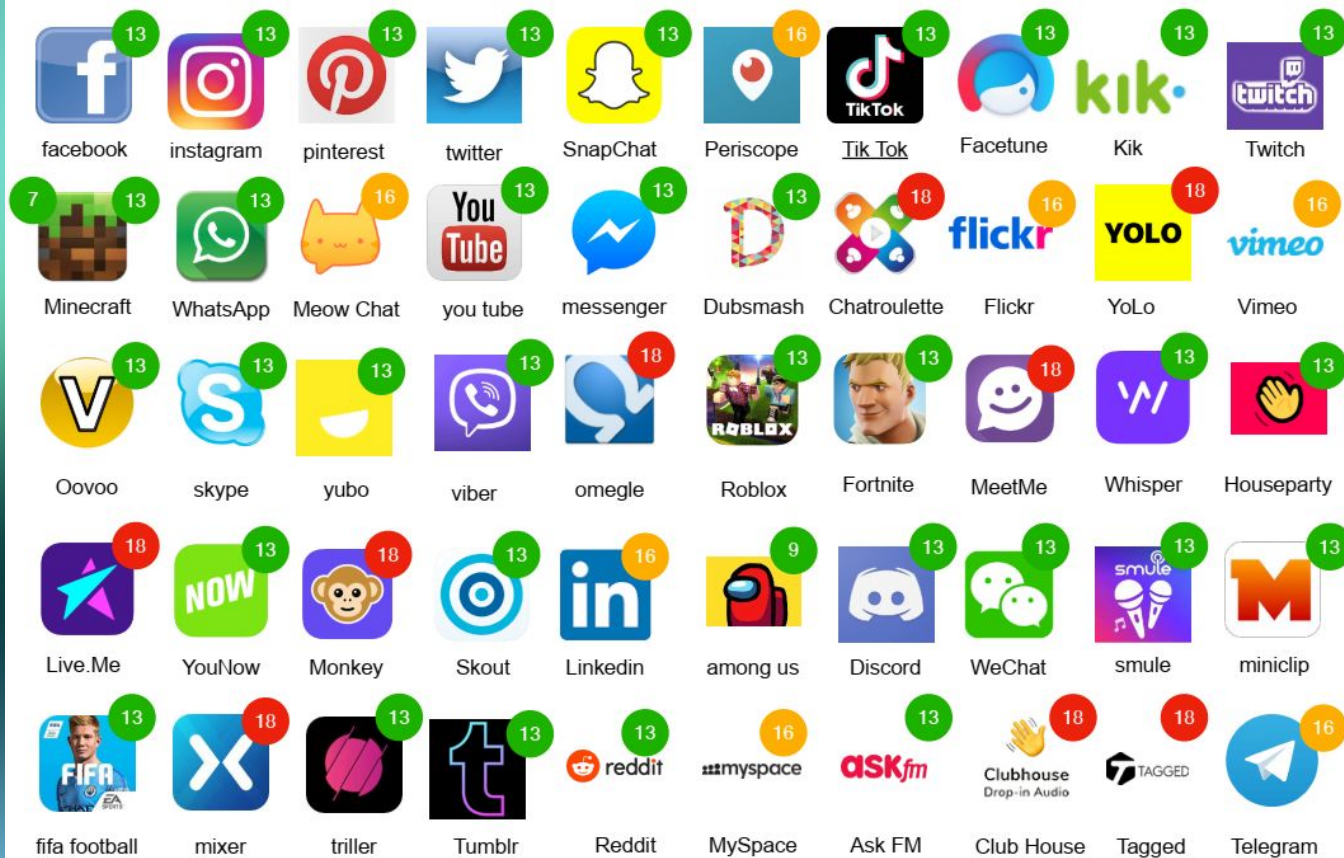


Fortnite

12 years and older

Can you spot the odd one out?





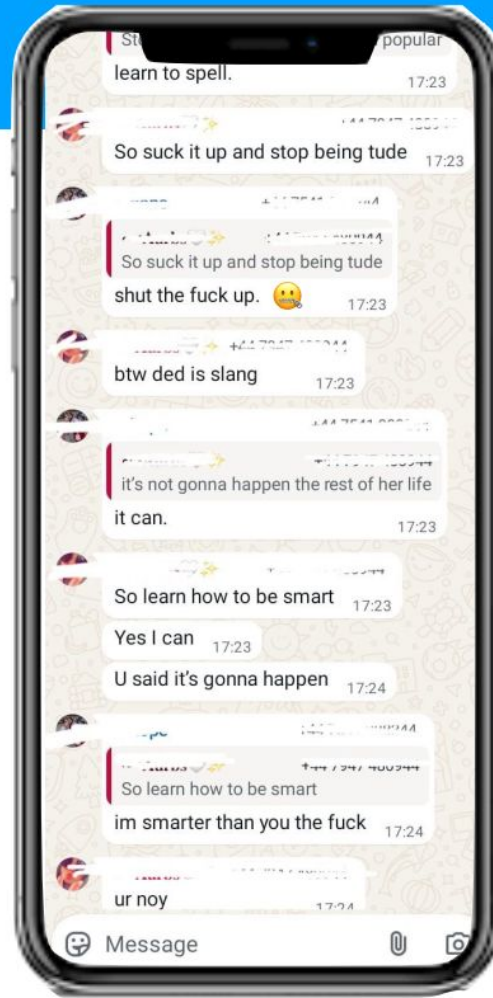
Keeping Children Safe!

Let's talk about apps! How many of these apps do you know? Do you know your chat from your battle royale apps?

We have all been embroiled in group chat carnage.

You might find strange emojis are being used.

Are you ready to learn a new language? The language of the emoji!



The Darkside of Emojis

Just finished watching the amazingly horrific Adolescence on Netflix. If you haven't seen it, it is a tough watch but well worth it as it is extremely current. There is a part that shows how children and teenagers use emojis to communicate secretly.

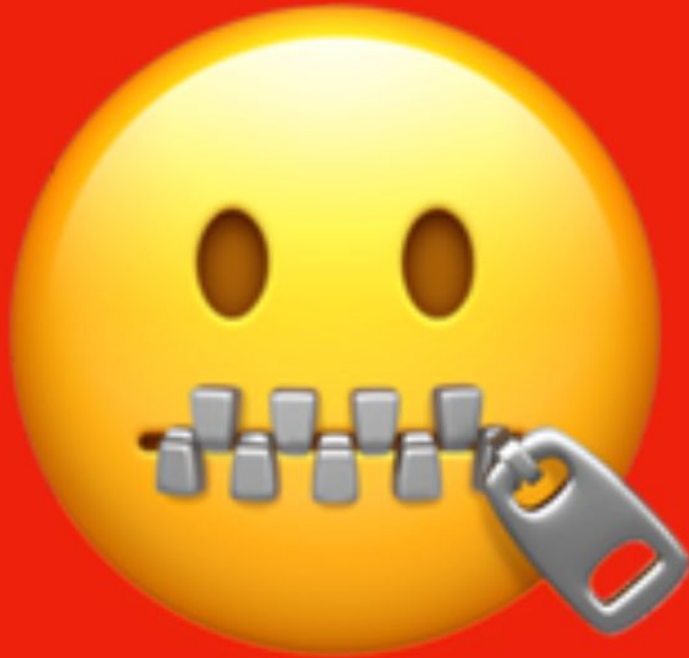
I've included this in online safety presentations to staff and parents for years. If you are due a staff meeting or parent session, include a slide or two about the dark side of emojis.

The emoji's use and meaning are changeable but well worth discussing and alerting staff and parents to the fact that they can have double meanings.



Are you ready to learn a new language?

THE DARKSIDE OF EMOJIS



🙊 Shushing Face / 🙊
Zipper-Mouth: These can be used in bullying as well, essentially telling someone to “shut up” or keep something secret. For example, if a student shares something and someone replies with a 🙊, it might imply “keep quiet” in a threatening way.

Bullying & Insult Emojis

Emojis are also weaponised in online bullying or mean-spirited jokes among teens and tweens.

Instead of saying hurtful words outright, kids might drop an insulting emoji to label someone.

These symbols show up in group chats, Instagram comments, TikTok replies, or gaming chats as a form of harassment that can fly under adults' radar.

Some commonly misused emojis in this way:




Clown: Calling someone a clown means you think they're a joke, foolish or fake.



Snake: The snake emoji labels someone a "snake," meaning a backstabber or traitor.



Frog: At first glance, a frog seems harmless, but in teen slang  means "ugly"



Pile of Poo: The poop emoji is universally an insult, basically calling someone or something "trash" or "crap."



"Red means love, purple - horny, yellow - 'I'm interested, are you interested', pink - 'I'm interested but not in sex', orange - 'You're going to be fine'. It all has a meaning. Everything has a meaning."



Do you know?

The language of emojis



Porn



Drug Dealer



Grass or backstabber

The popular apps



Snapchat



Meta AI



Roblox

The online terms

Doxxing

The publishing of an individual's home address or bank details etc.

Ghosting

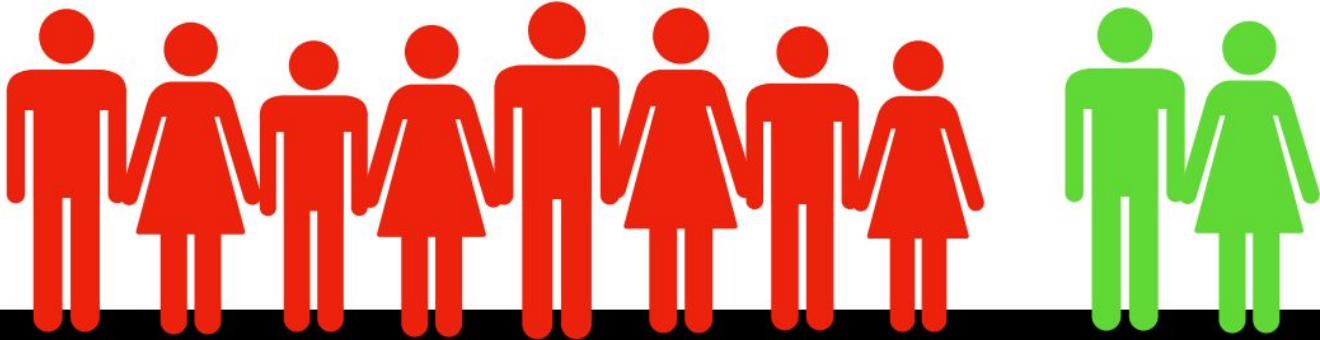
To 'ghost' means to avoid someone until they get the picture and stop contacting you.

Sextortion

Blackmail after sharing explicit images.

Almost 8 in every 10 children

Get a friend request from people they didn't know in an online game.



The
Top 5



Platforms Flagged for Severe Bullying 🥲



1. Discord



Twitch

2. Snapchat



3. Instagram



4. WhatsApp



5. Tik Tok



What are the Generative AI apps?



Gemini



Copilot



ChatGPT



Grok

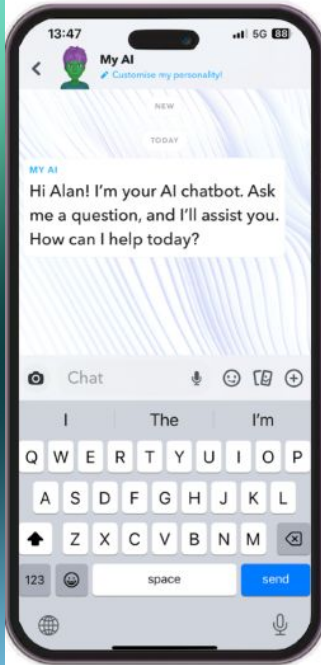


Meta

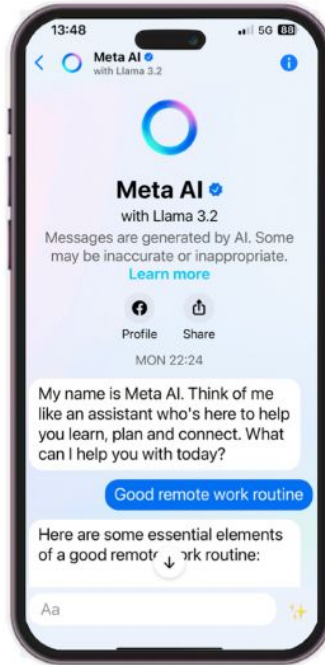


My AI

AI is already on your phone...



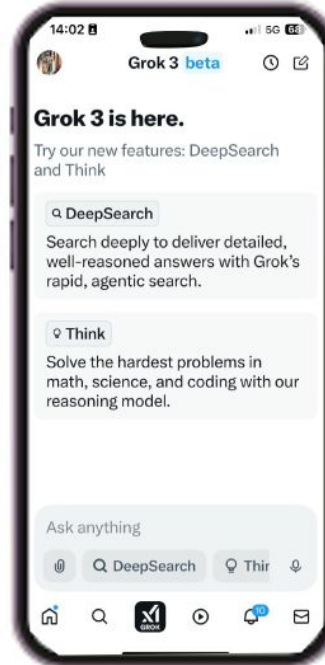
My AI: Snapchat



Meta AI: Instagram/
Messenger/WhatsApp



Apple Intelligence
(Chat GPT) & Gemini



X - Grok 3

Are you down with da Kids?

How well do you know the landscape of children's digital lives?

Round 3



Question 8
guidance on
parental controls

What percentage of UK parents use parental controls on their children's devices?

A

39%

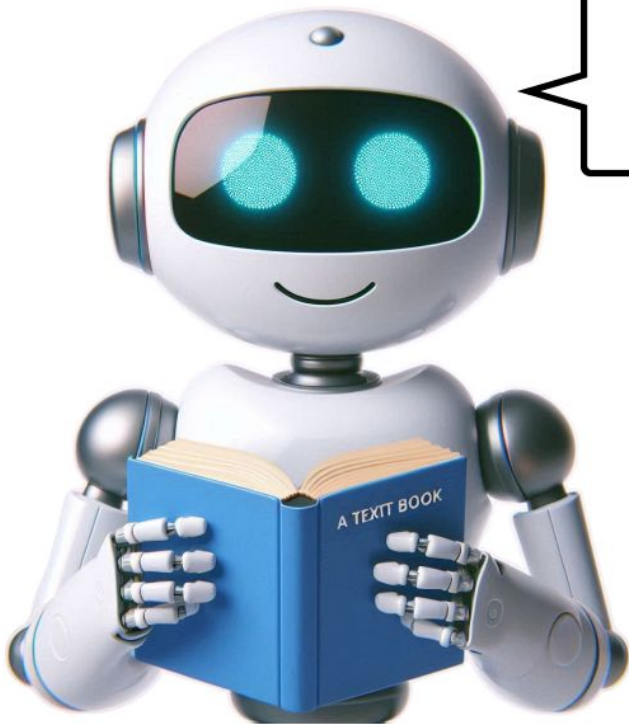
B

81%

C

57%





81%

Approximately 81% of UK parents with children under 11 years old use at least one type of parental control on their children's devices, according to recent research in 2025.

Parental Controls

Give your child a safe space to explore their curiosity online.

Our step by step parental controls guides will help you to set up the right controls and privacy settings on the networks, gadgets, apps, and sites they use to give them a safer online experience.

[SEE SET UP SAFE CHECKLIST](#)

What are parental controls?

Parental controls are the names for a group of settings that put you in control of what content your child can see. Combined with privacy settings, these can help you protect your children from inappropriate content, online grooming, cyberbullying and other [online safety issues](#).

Remember that parental control settings are only one part of online safety. Make sure to keep having [regular conversations about their online lives](#) to stay on top of any issues that come up.

Smartphones and other devices

Select the device from the dropdown list



[VIEW ALL](#)

Broadband & mobile networks

Select the device from the dropdown list

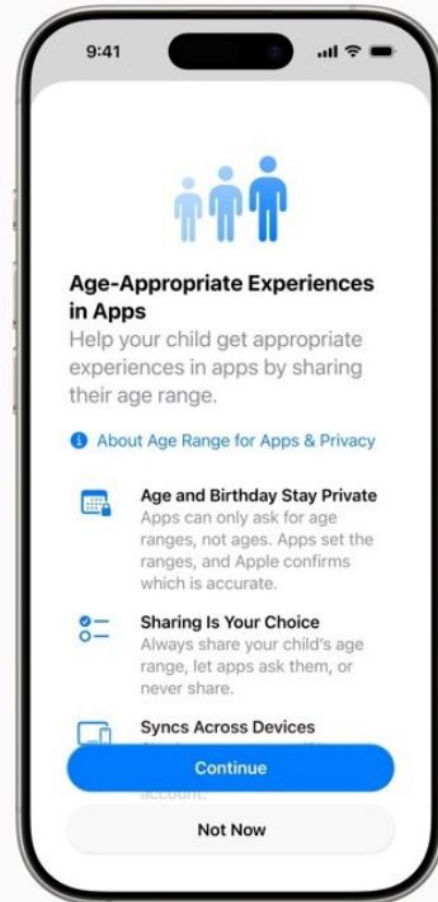


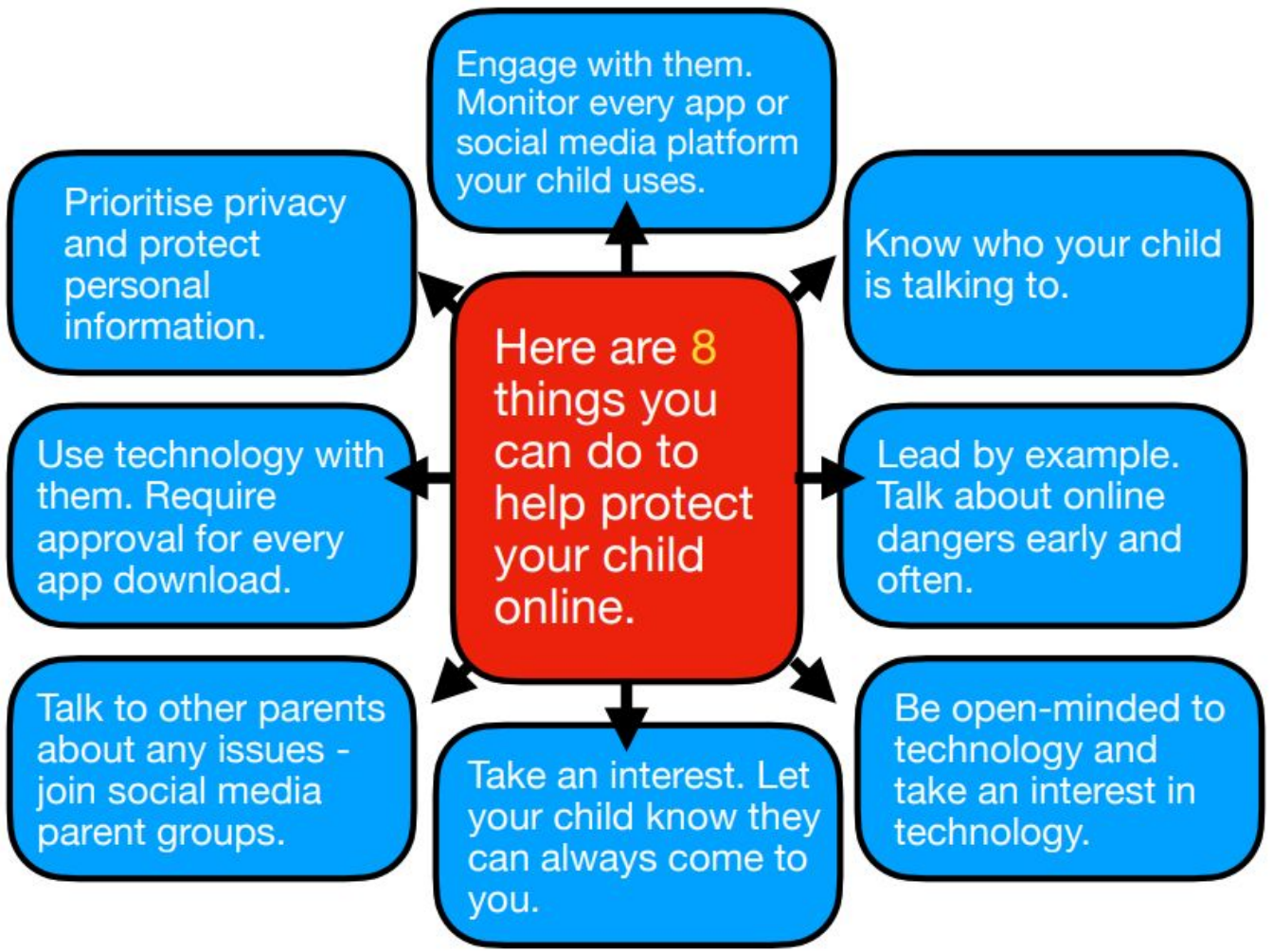
[VIEW ALL](#)



Apple makes Child Accounts in iOS 26 safer with new management tools

To enable iPhone parental controls for children, set up Family Sharing and use Screen Time to manage content, app access, purchase approvals, and communication features like Communication Safety.





Parents, do you know your child's online habits?

Start with **five** simple questions:

1. Do you know how much time your child spends on a device each day/week?
2. Do you always know what your children do online?
3. Do you always know who they interact with?
4. Do you always know what online content they are viewing?
5. Do you always know what that content is rated?



So what next?



**Change the
culture**

<https://www.smartphonefreechildhood.org/>

ABOUT US ▾

THE ISSUE ▾

RESOURCES ▾

**SMARTPHONE
FREE CHILDHOOD**

GET INVOLVED

SIGN THE PACT

DONATE



We're united for childhood

Join the growing movement of families who
believe childhood's too short to scroll away

Sign the PARENT PACT

Join parents in your area who are delaying smartphones and social media

176,626

Pacts Signed

[Sign the Pact](#)

[View Leaderboards](#)

Sort by:

FEATURED

Leaderboard

School name

School

Pacts

West Kirby St Bridget's CofE Primary School ↗	165
Great Meols Primary School ↗	91
Barnston Primary School ↗	85
Gayton Primary School ↗	84
St George's Primary School ↗	49
Childwall Church of England Primary School ↗	47
Birkenhead High School Academy ↗	42
Hoylake Holy Trinity CofE Primary School ↗	42
Heswall St Peter's CofE Primary School ↗	38
Sudley Primary School ↗	37
Holy Family RC Primary School ↗	36
St Luke's Church of England Primary School ↗	35
Dovedale Primary School ↗	34
Greasby Junior School ↗	34
Our Lady of Pity Catholic Primary School ↗	33
Booker Avenue Junior School ↗	33

Children, phones and online safety

Find out how you can navigate phones and online safety for your child and encourage responsible use.

St Peter's issues:



Change the culture?

SmartPhone ban in school?

1. Better Focus in Class

The most obvious reason is distraction. A smartphone is a portal to games, videos, and chats. Even if it's in a backpack, the "anticipation" of a message can reduce a child's cognitive capacity, making it much harder for them to learn complex tasks like long division or reading comprehension.

2. Encouraging Face-to-Face Socializing

Primary school is where children learn the "unwritten rules" of friendship. When phones are banned, children are forced to talk, play, and navigate social conflicts in person. This builds emotional intelligence and empathy in a way that texting never can.

3. Preventing Cyberbullying

Bullying used to stop when a child left the playground. With smartphones, "group chat drama" can follow a child into the classroom and back home. A ban ensures that the school day remains a safe space, free from the pressure of social media and digital exclusion.

4. Protecting Mental Health

Early exposure to social media algorithms and the "like" culture has been linked to increased anxiety and body image issues. By keeping phones out of primary schools, we allow children to develop their self-esteem based on real-world achievements rather than online validation.

5. Leveling the Playing Field

Smartphones are status symbols. A ban removes the visible gap between the "haves" and the "have-nots," preventing tech-envy and theft. It ensures that every child, regardless of their family's income, is focused on the same thing: learning and playing.

SmartPhone ban in the playground? Including for adults?

1. Safety and Supervision

The primary role of an adult in a playground is to supervise. A split-second distraction is all it takes for a child to fall from a climbing frame or for a stranger to approach the area. When an adult is "locked" into a screen, their peripheral vision and reaction time are significantly reduced.

2. Emotional Connection ("Still Face" Effect)

Children constantly look to their caregivers for social cues and validation ("Look at me, Mommy!"). If an adult is consistently looking at a phone, the child misses out on that crucial "serve-and-return" interaction. This can lead to the child feeling ignored or unimportant, which may actually trigger attention-seeking misbehavior.

3. Modeling Healthy Habits

Children are natural mimics. If they see the adults they admire most unable to put down a device, they internalize that behavior as the "norm." By staying off the phone, adults model digital boundaries and show that real-world engagement is more valuable than a screen.

4. Privacy and Consent

In a public or school playground, an adult on a phone can inadvertently (or intentionally) capture photos or videos of other people's children. A ban helps protect the privacy and digital footprint of all minors in the area, ensuring the playground remains a safe, unrecorded space.

5. Community and Peer Interaction

Playgrounds are one of the few remaining "third spaces" where adults can meet and build local community. When everyone is staring at a phone, the opportunity for neighbors to chat, offer support, or share parenting advice is lost, leading to increased social isolation.

ST PETER'S CE PRIMARY SCHOOL DIGITAL CHARTER

At St Peter's we are very proud and fortunate to have a very dedicated and supportive school community who all recognise that the education and safety of our children is a partnership between us all. This charter aims to clarify what each of us will do to collectively endeavour to keep our children safe online and seeks parental and pupil agreement to these expectations. This is an opportunity to work together to agree some rules and boundaries for how devices are used and monitored in order to make sure our children are using the internet safely and communicating with others appropriately.



School will:

- Discourage smartphones to be used or brought into school by pupils
- Encourage parents to provide children with a 'brick' phone for safety rather than smartphone
- Continue to educate pupils on online safety as part of the curriculum
- Support parents/carers with online safety awareness through the bi-weekly newsletter
- Offer more opportunities, across the year, for workshops/information meetings for parents/carers
- raise awareness of online safety with younger year groups
- Try to engage more parents in the discussion around online safety through a variety of methods
- Reduce screentime at home by keeping online learning requested of children to a minimum, such as TT Rockstars, Century and Google Classroom.
- Not condone or tolerate poor online behaviour by anyone, in or outside of school
- Follow safeguarding procedures where online concerns are raised

Parents / Carers will:

- enter into the discussion with other parents about when children have access to mobile phones and endeavour to agree as a collective group to remove the peer pressure that surrounds this matter
- discuss with our children about what is a healthy amount of screen time
- model how to be kind online citizens ourselves: using social media respectfully (not using online platforms to voice complaints against the school, its staff, other parents/carers or other children)
- endeavour to put our devices down when we are talking to our children, and vice versa, so we can model respectful behaviour, for example, keep mobile phones away for important family times and encourage quality time, talk & activity
- talk about online safety rules with our children, such as no devices upstairs/in bedrooms etc
- try to adhere to age-ratings of apps, ensuring they are age-appropriate for our children
- be part of our child's digital world by understanding what apps/games they use and how they are used
- regularly monitor what our children are saying to each other in online chats: know who they are speaking to and what they are saying/is being said
- use the digital '5-a-day' guidance to help achieve a healthy and balanced online diet



Children - I will:

- follow the PETERS values in all online activity, whether at home or in school.
- check with my parents/carers before getting a new app or game so they can check it is safe and age appropriate for me
- set up privacy and safety settings on any apps and sites I use and show them to my parents/carers
- check with my parents/carers if I am using online games where other people I don't know can talk to me/send me messages and explain what I can do to avoid any risks
- not post/share personal information eg. mobile number, address, email, name, etc to stay private and safe
- turn my device off when I am doing homework and at bedtime, to help me concentrate and get a good night's sleep
- not use my device in my bedroom to stay safe, if this is a rule agreed at home
- be supportive if my parents/carers decide I am too young for a device/app/game/phone
- talk about anything I am worried about/see/hear online that I think is not right/upsetting with a trusted adult and know they will help and support me
- always show my parents/carers what I am doing online
- use kind and respectful words when I text / type in a chat box to someone
- not be dishonest about my age to open accounts on apps that are too old for me
- understand that these rules are here to help me stay safe.



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- raise awareness of online safety with younger year groups
- Try to engage more parents in the discussion around online safety through a variety of methods
- Reduce screen time at home by keeping online learning requested of children to a minimum, such as TT Rockstars, Century and Google Classroom.
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Next steps:

- **Send out this presentation again as paper copy and podcast**
- **Share Digital Charter with school community and seek feedback**
- **Make changes as necessary and then implement**
- **Continue to work together to keep children safe online**



THANKS FOR

LISTENING