

ST PETER'S CE PRIMARY SCHOOL DIGITAL CHARTER

At St Peter's we are very proud and fortunate to have a very dedicated and supportive school community who all recognise that the education and safety of our children is a partnership between us all.

This charter aims to clarify what each of us will do to collectively endeavour to keep our children safe online and seeks parental and pupil agreement to these expectations. Through this we can work together to consistent rules and boundaries for how devices are used and monitored in order to make sure our children are using the internet safely and communicating with others appropriately.



School will:

- Not allow smartphones to be used or brought into school by pupils
- Encourage parents to provide children with a 'brick' phone for safety rather than smartphone if a phone is required for contact
- Continue to educate pupils on online safety as part of the curriculum
- Support parents/carers with online safety awareness through the bi-weekly newsletter
- Offer more opportunities, across the year, for workshops/information meetings for parents/carers raise awareness of online safety with younger year groups
- Try to engage more parents in the discussion around online safety through a variety of methods
- Reduce screentime at home by keeping online learning requested of children to a minimum, such as TT Rockstars, Century and Google Classroom.
- Not condone or tolerate poor online behaviour by anyone, in or outside of school
- Follow safeguarding procedures where online concerns are raised

Parents / Carers will:

- Enter into the discussion with other parents about children's access to mobile phones and endeavour to remove the peer pressure that surrounds this matter
- Discuss with our children about what is a healthy amount of screen time
- Model how to be kind online citizens ourselves: using social media respectfully (not using online platforms to voice complaints against the school, its staff, other parents/carers or other children)
- Endeavour to put devices down when we are talking to our children, and vice versa, to model respectful behaviour
- Model this further but not using smart phones on school at all
- Talk about online safety rules with our children, such as no devices upstairs/in bedrooms etc
- Adhere to age-ratings of apps, ensuring they are age-appropriate for our children
- Be part of our child's digital world by understanding what apps/games they use and how they are used
- Regularly monitor what children are saying to each other in online chats: know who they are speaking to and what they are saying/is being said
- Use the digital '5-a-day' guidance to help achieve a healthy and balanced online diet



Children - I will:

- Follow the PETERS values in all online activity, whether at home or in school.
- Check with my parents/carers before getting a new app or game so they can check it is safe and age appropriate for me
- Set up privacy and safety settings on any apps and sites I use and show them to my parents/carers
- Check with my parents/carers if I am using online games where other people I don't know can talk to me/send me messages and explain what I can do to avoid any risks
- Not post/share personal information eg. mobile number, address, email, name, etc to stay private and safe
- Turn my device off when I am doing homework and at bedtime, to help me concentrate and get a good night's sleep
- Not use my device in my bedroom to stay safe, if this is a rule agreed at home
- Be supportive if my parents/carers decide I am too young for a device/app/game/phone
- Talk about anything I am worried about/see/hear online that I think is not right/upsetting with a trusted adult and know they will help and support me
- Always show my parents/carers what I am doing online
- Not be dishonest about my age to open accounts on apps that are too old for me
- Understand that these rules are here to help me stay safe.

Firm Foundations, Shining Bright